



**AUTUMN TERM 1: 29<sup>th</sup> August-13<sup>th</sup> October 2017**

**Interest Presented by the Child**

During the Home Visits the children presented an interest in the author Micheal Rosen. Therefore, we decided to bring the story 'Little Rabbit Foo Foo' alive through many engage activities once the children were settled and at ease with their new classroom.

**ENGAGE activity: Tuesday 12<sup>th</sup> September**

Breaking News: Little Rabbit Foo Foo has gone missing and the Good Fairy needs your help!

Stage a Breaking News video reporting that the bad rabbit has gone missing. Encourage the children to think of ideas of how to solve the problem.

2<sup>nd</sup> October- Breaking News- Diwali- Can you save Sita?

**Important Dates:**

15<sup>th</sup> September- Roald Dahl Day

19<sup>th</sup> September- Harvest Festival

29<sup>th</sup> September- Deadline for Baseline

6<sup>th</sup> October- Deadline for Baseline on Scholorpack

19<sup>th</sup> October- Diwali

<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> <li>- Rules and expectations will be taught. Discussions about LRFF's behaviour. Introduce the 'Good to be Green' behaviour system and positive behaviour chart- rainbow.</li> <li>- Talk about how conflict can be resolve and praise positive behaviour.</li> <li>- Encourage friendship making- Support children through circle games.</li> <li>- Encourage children to express their own ideas and take into account other ideas <b>40-60m</b></li> <li>- Think about the feelings of story characters.</li> </ul>
<p>Communication and Language</p>	<ul style="list-style-type: none"> <li>- Circle games</li> <li>- Act out role plays in the home corner.</li> <li>- Act out different characters and think like their character in the transformation booth.</li> <li>- Talk will be promoted in all areas of the classroom,</li> <li>- Intervention: Every Child is a Talker will be conducted to support children with Communication and Language difficulties.</li> <li>- Answering questions about a class story.</li> <li>- Practising and singing the songs for out Harvest Festival.</li> </ul>
<p>Physical Development</p>	<p>The children will be developing their ability to balance in P.E.</p> <ul style="list-style-type: none"> <li>- Children will have access to the woodlands, sandpit, and other outdoor facilities.</li> <li>- Gross Motor Skills- Climbing Trees, Basketball.</li> <li>- Fine Motor- Hammers and Nails</li> <li>- Support with pen grip</li> <li>- Encourage independence when getting changed for PE and home</li> </ul>

	time.
Literacy	<ul style="list-style-type: none"> <li>- Explaining the marks they make <b>(40-60m)</b> Children will be creating Wanted Posters to find Little Rabbit Foo Foo.</li> <li>- Maps to capture him and explain how to use it</li> <li>- Writing their name during registration</li> <li>- Children will start the Phonics Programme- Phase 1 and 2</li> <li>- Children will take home their own reading book- Parents supported with this.</li> <li>- ICT- Using the IWB to model to other children how to write the different sounds.</li> <li>- Children will be taught how to write their name and write simple labels.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>- Recognising Numbers to 5 <b>40-60m</b></li> <li>- Children will have daily Maths teachings focused around number.</li> <li>- Children will have weekly group activities and be assessed on what they can apply independently.</li> <li>- Maths opps. In their indoor and outdoor classroom.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- Harvest Festival- Talk about people who are less fortunate than ourselves.</li> <li>- Where does our food come from?</li> <li>- Children will be discovering seasonal changes in their environment.</li> <li>- Making traps to capture Little Rabbit Foo Foo</li> <li>- Writing opps in their indoor and outdoor classroom-drawing the woodlands.</li> <li>- Children will be taught in Diwali story through various Breaking News clips. Children will have to defeat Ravena and rescue Sita- Discuss people in the story- Heroes/villian? Respecting other religions.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Harvest- Painting still life pictures of the fruit and vegetables. Explore the different foods- smell, taste, texture, visual.</li> <li>- Painting their own portraits and learning how to use realistic colours.</li> </ul>

## **AUTUMN TERM 2: 23<sup>rd</sup> October – 20<sup>th</sup> December 2017**

<p><b><u>Interest Presented by the Child</u></b></p> <p>Christmas/ Halloween- Most of the children in EYFS celebrate Christmas and Halloween</p>
<p><b><u>ENGAGE activity:</u></b></p> <p>Santa has broken his sleigh- Can you make him a new one?</p>

<p>Post Office</p> <p>December: Snow Dome- Winter Wonderland- £17-20 each: including adults and coach Extra £7 with tubing: Our school only</p> <p>Santa Workshop/Elf Wrapping</p> <p>Footprints left on the carpet with a gift from Santa</p>	
<p><b>Important Dates:</b>  31<sup>st</sup> October- Halloween  17<sup>th</sup> November- Children in Need  15<sup>th</sup> December- EYFS Nativity  18<sup>th</sup> December- Family Christmas Craft</p>	
<p>Personal, Social and Emotional Development</p>	<ul style="list-style-type: none"> <li>- Teamwork- Creating pumpkins, putting up the Christmas tree.</li> <li>- Circle Games</li> <li>- Gatherings</li> <li>- Show and Tell</li> <li>- Children in Need- Why do we raise money for CiN</li> <li>- Access to the home corner</li> </ul>
<p>Communication and Language</p>	<ul style="list-style-type: none"> <li>- Learning and performing their songs for the Christmas Nativity.</li> <li>- Exploring the Elves workshop.</li> <li>- Post Office- Taking on different roles.</li> </ul>
<p>Physical Development</p>	<ul style="list-style-type: none"> <li>- Scraping and carving out the Pumpkin for Halloween</li> <li>- Fine Motor- Cutting and sticking the toys they would like from Santa onto their wish list.</li> <li>- See Colette's plans</li> </ul>
<p>Literacy</p>	<ul style="list-style-type: none"> <li>- Writing their wish list to Santa- Labelling the toys they would like.</li> <li>- Post Office- Literacy opportunities</li> <li>- Children will all be working on Phase 2 Phonics.</li> <li>- Weekly activities will be available for children to show what they can apply from the Phonics session- Added to their Literacy Book.</li> <li>- Make some Christmas Cookies</li> </ul>
<p>Mathematics</p>	<ul style="list-style-type: none"> <li>- Exploring patterns in Santa's workshop when creating their own wrapping paper.</li> <li>- Observing everyday mathematical language.</li> <li>- Number- Counting to 10</li> <li>- Post Office- Maths opportunities.</li> </ul>
<p>Understanding the World</p>	<p>Exploring why we celebrate Christmas- Do people celebrate it the same around the world? What does Christmas look like in poorer countries?</p> <ul style="list-style-type: none"> <li>- Exploring the properties of ice- Cold/frosty mornings</li> <li>- Loose Parts Play- Helping Santa to create his new sleigh.</li> <li>- Halloween- Does everyone celebrate Halloween? Why?</li> </ul>

Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Individual Christmas Cards</li> <li>- Investigating colour and pattern when creating wrapping paper.</li> <li>- Drawing their own spooky face for a pumpkin.</li> </ul>
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### **SPRING TERM 1: 8<sup>th</sup> Jan – 9<sup>th</sup> February 2018**

<b><u>Interest Presented by the Child</u></b>	
Aliens love underpants- Space Star Wars	
<b><u>ENGAGE activity:</u></b>	
Children receive a bag full of underpants- Whose could they be? Why are they here? Are the aliens coming to get us? We need to make a spaceship to send them back to earth Late come into their classroom and see slime.	
<b><u>Important Dates</u></b>	
14 <sup>th</sup> February- Ash Wednesday	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Circle Games</li> <li>- Gatherings</li> <li>- Show and Tell</li> <li>- Access to the home corner</li> <li>- Roleplay- Space Ship</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>- Roleplay- Space Ship.</li> <li>- Listen for a sustained period of time to a story</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>- Gross Motor- Making a space ship</li> <li>- Fine Motor- threading</li> <li>- See Colette's plans</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>- Write a character description about their favorite character- add in adjectives.</li> <li>- Write a Pancake recipe.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>- Find the total of two groups of objects</li> <li>- Using Mathematical vocabulary in their play.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- Children have access to the outdoor classroom- Begin to create a Maths and English focused shed so the children can have a space to explore and develop this area of the curriculum.</li> <li>- Teach the children about Ash Wednesday and why it is significant to us.</li> <li>- Cook some pancakes with the children.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Children are able to access the art resources whenever it is free choice.</li> </ul>

## SPRING TERM 2: 19<sup>th</sup> February – 23<sup>rd</sup> March 2018

<p><b><u>Interest Presented by the Child</u></b> Animals- Life Cycle- 'Six Little Chicks' book</p>	
<p><b><u>ENGAGE activity:</u></b> Raise money to get the chicks- Easter Egg Hunt with the parents</p> <ul style="list-style-type: none"> <li>- Creating Easter cards</li> <li>- Pom Pom friends.</li> <li>- Bake some Easter Cookies.</li> </ul> <p>Hatching for schools- £250 for two weeks- Chicks hatching: 07740707161 The farm need our help: Create a fact file to tell the keepers how to look after the chicks Our new trees and bushes will arrive.</p>	
<p><b><u>Dates to remember</u></b> 1<sup>st</sup> March- World Book Day 11<sup>th</sup> March-Mother's Day 1<sup>st</sup> April- Easter</p>	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>- Teamwork- Looking after the animals together.</li> <li>- Circle Games</li> <li>- Gatherings</li> <li>- Show and Tell</li> <li>- Caring for animals</li> <li>- Access to the home corner</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>- Small World Play- Props from their favorite book about chicks so they can retell the story.</li> <li>- Construction- Follow the children's interests</li> <li>- Supporting language in all areas of the classroom</li> <li>- Talk about our favorite book- read/make up stories with other children</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>- See Colette's plan.</li> <li>- Children will have access to the outdoors- Follow children's interests- Create a trap to capture the fox and stop him from getting to our chicks.</li> <li>- Planning the new trees and bushes with the children- Create wooden plaques to attached to the tree with each classes name.</li> <li>- Fine Motor- Creating the Easter Pom Pom friends.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>- Creating a fact file about how to look after the chicks when they go back.</li> <li>- Guided Reading- How to care for the chicks.</li> <li>- Letter to the farm to say thank you for allowing us to look after the chicks.</li> <li>- ICT-Posting updates using the iPads to our parents about the chicks with the children.</li> <li>- Celebrating World Book Day- Activities around different books</li> </ul>

Mathematics	<ul style="list-style-type: none"> <li>- Exploring shapes in their environment</li> <li>- Properties of 2D and 2D shapes</li> <li>- Money- Raising money</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>- Exploring the life cycle of animals- Talk about changes to animals- ELG</li> <li>- Use the I pads to take photos of the chicks changing.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Easter cards</li> <li>- Children have access to the art resources daily- Free to make what they desire.</li> <li>- Create a chick house for them to take back to the farm to keep away the pesky foxes- discuss what material would be best to keep them safe.</li> </ul>

### **SUMMER TERM 1: 9<sup>th</sup> April – 25<sup>th</sup> May 2018**

<b><u>Interest Presented by the Child</u></b>	
Farm animals following the chick experience	
<b><u>ENGAGE activity:</u></b>	
<p>Visit to Mountsorrel Farm- 1<sup>st</sup> Week back</p> <p>Children arrange a trip to the farm- Look at bus timetables, ring the farm, list of questions we need to ask.</p> <p>Children write a letter to their parents to ask if they can go.</p>	
<b><u>Dates to Remember</u></b>	
23 <sup>rd</sup> April- St George's Day	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>- Teamwork- Looking after the animals together.</li> <li>- Circle Games</li> <li>- Gatherings</li> <li>- Show and Tell</li> <li>- Caring for animals – Role play-Vets</li> <li>- Access to the home corner</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>- Small World Play- Farm</li> <li>- Construction- Follow the children's interests</li> <li>- Supporting language in all areas of the classroom</li> <li>- Talk about our favorite book- read/make up stories with other children</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>- See Colette's plan.</li> <li>- Children will have access to the outdoors- Follow children's interests- Create a tractor</li> <li>- Handwriting sessions- Cursive script.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>- Making bookings for the animals</li> </ul>

	<ul style="list-style-type: none"> <li>- Labelling their kennels</li> <li>- Care labels</li> <li>- Some children will have started Phase 3 Phonics</li> <li>- Handwriting sessions- Cursive script.</li> </ul>
Mathematics	ELG Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing
Understanding the World	<ul style="list-style-type: none"> <li>- Children have access to explore their outdoor classroom</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Children are free to explore and use the art resources during their free time.</li> </ul>

### **SUMMER TERM 2: 4<sup>th</sup> June – 12<sup>th</sup> July 2018**

<b><u>Interest Presented by the Child</u></b>	
Transition to Year 1	
<b><u>ENGAGE activity: Tuesday 1<sup>st</sup></u></b>	
Conkers Trip- £4.80 per child (1 Adult free for every 5 children: £6.95 per Adult)	
<ul style="list-style-type: none"> <li>- Bug Hunt with ranger (€35 for ranger- up to 35 chn.) 1 hour</li> <li>- Bare foot walk- Free- 5 +</li> <li>- Explore the inside too.</li> </ul>	
<b><u>Important Dates</u></b>	
17 <sup>th</sup> June- Father's Day	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Circle Games</li> <li>- Gatherings</li> <li>- Show and Tell</li> <li>- Access to the home corner</li> </ul>
Communication and Language	<ul style="list-style-type: none"> <li>- Construction- Follow the children's interests</li> <li>- Supporting language in all areas of the classroom</li> <li>- Talk about our favorite book- read/make up stories with other children</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>- See Colette's plan.</li> <li>- Children will have access to the outdoors- Follow children's interests</li> <li>- Handwriting sessions- Cursive script.</li> </ul>
Literacy	<p>ELG: Children are able to write simple sentences: Go with the children's interests- More able- write a recount about their day at Conkers- Pictures are props.</p> <ul style="list-style-type: none"> <li>- Handwriting sessions- Cursive script.</li> <li>- Most children will have started Phase 3 Phonics</li> <li>- Write invites to their Graduation Ball</li> </ul>

Mathematics	ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
Understanding the World	<ul style="list-style-type: none"> <li>- Children will be exploring their environment- Mini beasts</li> <li>- Children have access to explore their outdoor classroom</li> <li>- Maths and English focus sheds will be available</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>- Make a hat and decorations for their Graduation Ball</li> </ul>