Sileby Redlands Community Primary

	Autumn 1	Autumn 2	Spring 1 and Spring 2	Summer 1 and Summer 2
Year 1	**Pirates and Mermaids** English Phonics – Phase 3 and 4 recap and beginning Phase 5 Daily Handwriting Extended Applied writing at the end of phonics sessions focusing on newly learnt sound. English extended writes – Review of The Night Pirates. Descriptive writing of Blackbeard wanted posters (adjectives). Champion Write – retell a familiar story. Continuous Provision Writing Opportunities: Wanted posters Treasure Maps Shop Role Play Editors Box (following children's interests as well as topic) Message in bottles Wordsearches	**Woodland Tales and Nativity** English Phonics – Phase 3 and 4 recap and beginning Phase 5 Daily Handwriting Extended Applied writing at the end of phonics sessions focusing on newly learnt sound. English extended writes – Goldilocks warning posters (using prefix 'un') Talk For Writing – Goldilocks. Woodland senses walk – adjectives. Questions for Red Ridinghood. Champion write – Instructions on how to build a snowman. Continuous Provision Writing Opportunities: Warning posters Recipe Books Bakery Roleplay (Ordering Forms etc) Wordsearches	**Dinosaurs** English Phonics – Phase 5 Daily Handwriting English Extended Writes – Dinosaur factfiles (adjectives) Dinosaur fantasy story (adjectives) Grammar – suffixes and capital letters Areas Covered -I can identify known phonemes in unfamiliar words. -I can use syllables to divide words when spelling -I use what I know about alternative phonemes to narrow down possibilities for accurate spelling -I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular -I can name all the letters of the alphabet in order -I can use letter names to show alternative spellings of the same phoneme -I can sit correctly at a table, holding a pencil comfortably and correctly -I can form lower case letters in the correct direction starting and finishing at the right place. -I can form capital letters and digits to 0-9.	**Animals** English Phonics – Phase 5 and Phonics Screening prep Daily Handwriting English Extended writes – Talk For Writing – The Very Hungry Caterpillar What I Would Like in my Zoo The Life Cycle of a Buttterfly Flip Flap animal book Tinga Tale based story writing Grammar – suffixes and capital letters Areas Covered -I can identify known phonemes in unfamiliar words. -I can use syllables to divide words when spelling -I use what I know about alternative phonemes to narrow down possibilities for accurate spelling -I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular -I can name all the letters of the alphabet in order -I can use letter names to show alternative spellings of the same phoneme -I can sit correctly at a table, holding a pencil comfortably and correctly -I can form lower case letters in the correct direction starting and finishing at the right place.

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	Maths Numbers to 10 Number bonds Addition within 10	Maths Subtraction within10 Positions Numbers to 20	Maths Addition and Subtraction within 20 Length Numbers to 40 Addition and subtraction word problems Multiplication Division	Maths Fractions Shapes and Patterns Numbers to 100 Time Money
	Science Season walks – recording and measuring. Observing changes as well as identifying common British plants. Junk modelling pirate ships – materials Paper Mache Islands – materials Andy Goldsworthy Artwork - materials Ongoing weather chart	Science Season walks – recording and measuring. Observing changes as well as identifying common British plants. Ongoing weather chart/ seasons	Science Season walks – recording and measuring. Observing changes as well as identifying common British plants. Making dinosaur bones - materials Archaeology Role-play area – measuring, weighing, sorting, recording Drawing Fossils Looking at animal groups Grouping herbivore, carnivore and omnivore dinosaurs. Weighing and measuring bones and dinosaurs.	Science Season walks – recording and measuring. Observing changes as well as identifying common British plants. Planting Sunflowers - plants and plant parts Human senses Life cycle of a butterfly Sorting animals into categories Talk about our-selves and where we live
	Geography Ongoing weather chart Looking at where we live	Geography Ongoing weather chart	Geography Climate and habitats	Geography Naming countries and major towns Butterfly distribution maps/ hot and cold Habitats and climate

History	History	History	History
Use time related phrases Recognise objects from the past I can spot old and new things in a picture I can explain what an item in the past might have been used for I can ask and answer questions	History Day/ Great Fire of London	Use time related phrases Recognise objects from the past I can spot old and new things in a picture I can ask and answer questions I can explain how some people have helped us lead better lives	
Art Show how people feel in paintings and drawings I can create moods in artwork I can describe what I can see and give my opinion I can ask questions – Turner seascapes Ongoing colour wheel and primary/secondary mats for painting and mixing. Creating a repeating pattern in print I can cut, roll and join materials – ongoing junk modelling as well as targeted activities such as cannon building, paper mache island building.	**Art** Ongoing colour wheel and primary/secondary mats for painting and mixing. Andy Goldworthy – patterns from nature, asking questions and giving opinions Use IT to create a picture Free painting activities in continuous provision	**Art** I can use pencils to create different thickness of lines – fossil drawing Making fossils from clay Painting dinosaurs Designing book front cover	**Art** Drawing flip flap book animals Designing book front cover
DT I can use my own ideas to make something I can describe how something works I can make my model stronger I can explain how I want to make my product I can choose appropriate resources and tools I can make a simple plan before making – Junk modelling and Island Paper Mache	**DT** I can use my own ideas to make something I can describe how something works I can make my model stronger I can explain how I want to make my product I can choose appropriate resources and tools – Collaborative Ice Scene	**DT**	**DT** I can use my own ideas to make something I can describe how something works I can make my model stronger I can explain how I want to make my product I can choose appropriate resources and tools I can make a simple plan before making - Forest Schools/ animal dens

	Music Sea shanties Instruments in continuous provision outside. Harvest Festival songs and poems	**Music** Instruments in continuous provision outside. Nativity performance of songs and dances	**Music** Easter Bonnet parade with songs and poems performed in church.	**Music** Mood in music – looking out the use of music in films Using different sounds, I can make a sound with my voice and different instruments, I can make a sequence of sounds, I can follow instructions about when to play and sing, I can give my opinion about a piece of music - adding sounds to our own Tinga Tale. I can repeat short rhythmic and melodic patterns.
	Computing ESafety Intro to computing and computers ICT – Familiarising with Microsoft programs and tinkering with functions	**Computing** Algorithms – Planning and writing them to input into a program	**Computing** ESafety – Including Safer Internet Week Programming – controlling devices – Work with BeeBots + Virtual Truck to explore direction and control ICT – Explore images and text	**Computing** ESafety – SMART rules – including safe internet search Simulations – explore simple simulations Programming – Creating shapes – Scratch Jr
	Britishness Paintings of William Turner Searching for common British plants Harvest Festival in Church Looking at where we live Sir Frances Drake	**Britishness** The Christmas Story Diwali The Great Fire of London British History Day	**Britishness** Looking at countries and cities within the UK Easter Bonnet Parade Mary Anning	**Britishness** Sketching common animals within the UK
	SMSC Class assemblies once a week Class story 2 or 3 times a day, routinely talking about implications and actions of various actions, characters and circumstances. Class rules and mottos	**SMSC** Class assemblies once a week Class story 2 or 3 times a day, routinely talking about implications and actions of various actions, characters and circumstances.	**SMSC** Class assemblies once a week Class story 2 or 3 times a day, routinely talking about implications and actions of various actions, characters and circumstances. Stop/Start behaviours	**SMSC** Class assemblies once a week Class story 2 or 3 times a day, routinely talking about implications and actions of various actions, characters and circumstances. Looking at fables and Tinga Tale stories and again discussing the actions and consequences. Stop/Start behaviours review
	RE	**RE** The Christmas Story Diwali	**RE** Easter Bonnet Parade Weekly RE session looking at different religions and what they believe	**RE**