

Area of Learning	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Themes	Dinosaur Planet	Enchanted Woodland	Moon Zoom	Memory Box	Superheroes	Paws, claws and whiskers
Subject Drivers	History/Science	Music	Science/DT	History	Physical Education	Science/Art
Trips	Visit to Sibley Church for Harvest Festival	A walk around Beacon Hill.	National Space Centre.	Beaumanor Hall - Victorian Day.	-	Twycross Zoo.
WOW Moment!	Finding a dinosaur egg on the school field.	Walk around wooded area of school. Find little wings, fairy dust, tiny slippers, spell book.	Alien crash landing.	Penny-farthing coming into school.	Superhero hunt around school.	Pet day.
Whole Class Reading Text	The Dinosaur Who Lost His Roar (TfW)	Goldilocks and The Three Bears (TfW), The Gruffalo	Man on the Moon (Simon Bartram)	Peepo (Janet & Alan Ahlberg), Shirley Hughes	Supertato (Sue Hendra)	The Tiger Who Came to Tea (Judith Kerr)
Showcase		Classroom picnic with favourite soft toy.	Make solar system in classrooms.	Make our own memory boxes and show.	Superhero day.	Create powerpoint of our trip to share with parents.
English	Fact files, Narratives, Riddles, Similes.	Traditional tales, Stories with repetitive structures, TfW Goldilocks Instructions.	Recounts of familiar events (space centre visit), Invitations (invite parents to see solar system), TfW Man on the Moon, Poems on a theme, Missing alien poster	Poems for learning by heart (Peepo), Stories by the same author (Janet and Alan Ahlberg), Stories Dogger, Diary entries from boys point of view.	Fantasy stories, Labels/captions, Factfiles, TfW Supertato.	Stories by the same author (Judith Kerr), TfW The Tiger Who Came to Tea, Non chronological report (animals).
Grammar/Phonics	Punctuation CL FS ! Noun phrases Suffixes/prefixes Banded phonics groups	Punctuation CL FS ! Noun phrases Conjunctions, Sequencing sentences, Plurals Banded phonics groups	Punctuation CL FS ! Noun phrases Suffixes/prefixes Banded phonics groups	Punctuation CL FS ! Noun phrases Conjunctions, Plurals Banded phonics groups	Punctuation CL FS ! Noun phrases Suffixes/prefixes Banded phonics groups	Punctuation CL FS ! Noun phrases Plurals Conjunctions Suffixes/prefixes Banded phonics groups
Mathematics	Ordering numbers, Comparing numbers, Number bonds,	Positions, Numbers to 20,	Measuring, Height and length, Counting to 40,	Addition and subtraction, Word problems,	Numbers to 100, Time, Money	Volume, Mass, Space

	Addition to 10, Subtraction within 10	Addition and subtraction to 20, Shapes and patterns	Counting in tens and ones	Multiplication Division		
Science	Healthy Eating: Food groups, herbivores/carnivores	Plants: Look at different plants and trees. Seasonal Changes: Four seasons.	Everyday Materials: Name and identify materials. Compare and group objects.		Superhero senses – name, describe and compare.	Animals including Humans: Identify carnivores, herbivores and omnivores. Classifying living creatures into animal groups.
Computing			Algorithms - programme on scratch.			Create animal information PowerPoint. Save/retrieve and type.
History	The lives of significant individuals: Becoming Palaeontologist, Mary Anning. Great Fire of London.	Significant historical events, people and places: The Botanical Gardens now at Leicester University	Events beyond living memory: First moon landing. Significant people Neill Armstrong	Changes within living memory: Transportation through the ages Artefacts, compare and contrast.	The lives of significant individuals: Real life superheroes from the past e.g. Florence Nightingale.	
Geography	Fossils Locating continents and oceans	Making maps	Identify physical features of the earth. Satellite images.	Local area study. Features of the area. Fieldwork in the local area.	Where in the world did real life superheroes live? Map of the world to locate continents.	Locate where animals live around the world. Draw a simple map of a natural or man made animal terrain. Using and Making Maps; Describing Physical Features.
RE/ SMSC	Celebrating Harvest at our local church	Who is a Christian and what do they believe? Christian Nativity	What makes some places sacred?	How & why do we celebrate special and sacred times? Easter		What does it mean to belong to a faith community?
PSHE/BV*	Beginning and Belonging Being fair, Listening to others, Strengths and weaknesses.	Family and Friends Being honest and truthful.	Diversity and Communities Responsibilities, Setting goals.	Personal Safety Caring for family and friends.	Managing Change	Sex & Relationships Education Drug Education
PE	Teachers: Invasion games, Develop core strength.	Teachers: Target sports Coach: Volleyball and badminton	Teachers: Gymnastics - Move like space men! Coach: Gymnastics	Teachers: Learn traditional dances (country dancing).	Teachers: Cricket Coach: Athletics	Teachers: Perform animal dances.

	Coach: Cricket			Coach: Tag rugby		Coach: Rounders and Tri golf
Music	Harvest songs, Dinosaur music week.	Singing traditional nursery rhymes. Nativity songs.	Charanga: Hey You! Space songs, Create space music.	Charanga: In The Groove Learning traditional songs and rhymes from the past.	Charanga: Round & Round Superhero songs, Making superhero noises.	Charanga: Your Imagination Listen to carnival of the animals. Sing animal songs.
Art	Missing poster.	Using watercolours to create a woodland scene. Collage using natural materials.	Create collages of the moon, Painting rockets, Collaborative art – make a giant space suit.	Describe and explore the work of significant artists. Henri Rousseau & David Hockney Use soft and hard pencils to create different types of line.	Make transient art of superhero faces Create superheroes from playdough.	Prints of different animals using ink/paint Create landscape silhouette animal scene.
D&T		Make own porridge (link with instructions). Select the appropriate tool for a simple practical task.	Describe why a product is important. Select and use a range of materials, beginning to explain their choices. Talk about their own and each other's work, identifying strengths or weaknesses with support.	Plan a healthy meal that would have been eaten in the past. Describe the similarities and differences between two products. Name and explore a range of everyday products and describe how they are used.	Make a healthy superhero lunch. Follow the rules to keep safe during a practical task. Rules are made to keep people safe from danger. Sort foods into groups by whether they are from an animal or plant source. Select healthy ingredients for a fruit or vegetable salad. Measure and weigh food items using non-standard measures, such as spoons and cups.	Design and make a 2-D animal with legs attached to wheels so they move. Create a design to meet simple design criteria. Use design software to create a simple plan for a design. Construct simple structures, models or other products using a range of materials.
British Values	The Rule of law and democracy Roald Dahl Day, Great Fire of London.	Tolerance of those of different faiths and beliefs/Mutual beliefs Remembrance Day.	Mutual respect	Individual liberty The Rule of the law St. Georges Day.	Democracy/Tolerance of those of different faiths and beliefs/ mutual respect	Individual liberty
Events	13/9: Roald Dahl Day	27/10: Diwali (Hindu)	7/2: E-Safety Day	10/3: Holi (Hindu)	23/5: Ramadan (Islam)	21/6: Father's Day

		31/10: Halloween 5/11: Bonfire Night 10/11: Remembrance Sunday 15/11: Children in Need 2/12: Christmas Decorations 13/12: Christmas Jumper Day 25/12: Christmas Day	7/2: World Book Day 8/2: Chinese New Year 25/2: Pancake Day	22/3: Mother's Day 14/4: Vaisakaih (Sikh) 15/3: Red Nose Day 10/4: Good Friday 12/4: Easter Sunday 8-16/4: Passover (Jewish) 23/4: St George's Day	23/5: Eid (Islam)	
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*British Values are: Individual Liberty, Rule of Law, Tolerance of those with different faiths, Respect and Democracy. Please highlight where you will explicitly teach them in topics etc.