

Area of Learning	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Themes	Hola Mexico (6)	A Child's War (9)	Frozen Kingdom (6)	Darwin's Delights (6)	SATs Revision (5)	Blood Heart (6)
Subject Drivers	Music	History	Geography	Science		Science
Trips		National Holocaust Museum, Nottingham		London – NHM/Theatre show	Warning Zone	Redridge
WOW Moment!	Mini Mexican celebration/Pinatas	Evacuee day	Science Experiment – How to keep warm in the Arctic/Antarctic?	Trip to Natural History Museum, London		Heart Dissection
Showcase	Mexican Fiesta with parents	VE day celebration	Green Screen – Mini Movie	Art gallery/Museum exhibition Iguana eye clay		Stop frame animation – circulatory system
Whole Class Reading Text	The Good Thieves (LR) Wed Wabbit (SL)	Letters from the Lighthouse	Book World Cup – Frozen Kingdom based	The Last Wild/Beetle Boy	Continuing from Spring Term/Book World Cup	Book World Cup
English	Adventure Narrative Instructions	Trip Advisor review of National Holocaust Museum Historical Narrative Informal and formal letter writing	Flashback Narrative – Barely There Discussion – Plastics/pollution/climate change	Non-chronological report – animal Explanation writing: Evolution of animal Biography – Charles Darwin	WLTGO Conversation WLTGO Formal Letter The Lighthouse – literacy shed Recount – iguana and snake	Explanation – Circulatory System
Grammar/Phonics	Punctuation – FS, CL, commas for lists, question marks, sentence openers and a comma. Terminology – Clauses, adverbial openers, synonyms/antonyms WORD CLASSES	Punctuation – Parenthesis, Inverted commas, ISPACE, openers, hyphens. Terminology – active/passive voice, cohesion WORD CLASSES	Punctuation – consolidation/what is needed Terminology – plural apostrophes/apostrophes for possession, WORD CLASSES	Punctuation - Semi-colon/colon, ISPACE (commas), bullet points Terminology – expanded noun phrases, varied clause structures, modal verbs WORD CLASSES	Punctuation – consolidation/what is needed Terminology – formal and informal vocabulary, WORD CLASSES	Punctuation – consolidation/what is needed WORD CLASSES
Mathematics	Place value Multiplication/division Multiples/factors BIDMAS (Order of Operation)	Fractions Decimals Percentage	Volume Angles Geometry Position and movement Mean Data/statistics	Measures incl time Ratio Algebra Perimeter/area	REVISION	Maths scenarios/problems

Science		Light Electricity	Animal Adaptation Extreme Habitats Scientific enquiry – penguin experiment Evolution of a polar bear	Living things and their habitats. Evolution and Inheritance Classification of plants/animals Charles Darwin – Scientist study Scientific enquiry – beaks/food		Animals including Humans: Human Circulatory System Heart Drugs, alcohol and smoking
Computing		Presenting information		E-Safety Green Screen/IMovie	Programming/coding	Programming/coding
History	Mayan Civilisation	World War 2	Explorers Race to the South Pole Famous explorers	Charles Darwin		
Geography	Locating world countries/continents Comparison – UK and Mexico Landscape of Mexico Desert	Locating counties/cities in the UK Locating concentration camps - Europe Using maps/atlasses	Position of latitude, longitude, equator, northern and southern hemisphere, Arctic/Antarctic Deserts	Mapping the journey of The Beagle on a map		
RE/ SMSC		Is it better to express your religion in arts and architecture or in charity and generosity? Christianity, Islam and Humanists What difference does it make to believe Ahimsa (harmlessness), Grace and Ummah (community)? Christians, Muslims and Hindus		What do religions say when life gets hard? Christianity, Hinduism, Humanists and Islam		What matters most to Christians and Humanists? Christians and Humanists
PSHE/BV*	Rights, Rules and Responsibilities Other cultures Race and discrimination Poverty	My Emotions Anti-bullying Empathy Child evacuees Why are we fighting? Emotions	Working Together Financial Capability Care of the environment Recycling Use of plastic	Managing Risk Safety Contexts Taking responsibility	Healthy Lifestyles Stress management Managing emotions Recognising strengths	RSE Drugs and alcohol Caring for our bodies Diet and healthy eating Transition

	Democracy – Year 6 house captain elections	Respect				
PE	Sports Coach: Cricket Teacher: Dance/Swimming	Sports Coach: Volleyball/Badminton Teacher: Basketball/Fitness	Sports Coach: Gymnastics Teacher:	Sports Coach: TAG rugby Teacher: Badminton	Sports Coach: Athletics Teacher: Tennis	Sports Coach: Rounders/Tri Golf Teacher: OAA/dance
Music	Mexican music – Dale Dale pinata song	World War 2 songs Jewish war songs	Charanga: I'll be there	Charanga: Happy	Charanga: You've Got a Friend	Production – singing/solos etc.
Art	Use colour palettes and characteristics of an artistic movement or artist in artwork. Different artistic movements often use colour in a distinctive way: Day of the Dead Skulls Colour mixing/ Patterns Explain the significance of different artwork from a range of times and cultures, and use elements of these to create artwork: Day of the Dead	Explain the significance of different artwork from a range of times and cultures, and use elements of these to create artwork.: Blitz Art, Charles Pears. Blitz Art Charles Pears 'Blitz our London Docks' Create art inspired by or giving an environmental message. Use line and tone to draw perspective. Line is the most basic element of drawing and can be used to create outlines, contour lines to make images three-dimensional and for shading in the form of cross-hatching: Winston Churchill portrait	Combine the qualities of different materials including paper, fabric and print techniques to create textural effects: Northern Lights Art – pastels/chalk	Animal sketching Zoning sketches Compare and contrast artists' use of perspective, abstraction, figurative and conceptual art. Perspective is the representation of 3-D objects on a 2-D surface. Draw or paint detailed landscapes that include perspective.	Use distortion, abstraction and exaggeration to create interesting effects in portraiture or figure drawing. Andy Warhol/Van Gogh Use colour palettes and characteristics of an artistic movement or artist in artwork. Different artistic movements often use colour in a distinctive way.	
D&T	Design, make and evaluate a pinata Make and evaluate Mexican food Develop design criteria for a functional and appealing product that is fit for purpose, communicating ideas clearly in a range of ways. Select the most	VE Day food: follow a recipe that requires a variety of techniques and source the necessary ingredients independently. Plan a healthy weekly diet, justifying why each meal contributes towards a balanced diet. Explain how organic produce is grown.	Select appropriate tools for a task and use them safely and precisely. Demonstrate modifications made to a product, as a result of ongoing evaluation by themselves and others.			Create a detailed comparative report about two or more products or inventions. Analyse how an invention or product has significantly changed or improved people's lives: Medical inventions

	appropriate materials and frameworks for different structures, explaining what makes them strong.	THROUGH SCIENCE: Choose the best materials for a task, showing an understanding of their working characteristics. Understand and use electrical circuits that incorporate a variety of components (switches, lamps, buzzers and motors) and use programming to control their products. Explain and use mechanical systems in their products to meet a design brief.				
British Values	The Rule of law and democracy Elections – respect and democracy RE – respect/tolerance	Tolerance of those of different faiths and beliefs/Mutual beliefs Remembrance Day WW2 Holocaust – Respect/tolerance St Andrew’s Day RE – respect/tolerance	Mutual respect St Georges Day St Patrick’s Day St David’s Day	Democracy/Tolerance of those of different faiths and beliefs/ mutual respect RE – respect/tolerance	Individual liberty The Rule of the law	Individual liberty
Events	13/9: Roald Dahl Day 3/10: Harvest Festival 10/10: Mexican celebration event	31/10: Hallowe’en 5/11: Bonfire Night 7/11: Diwali (Hindu) 11/11: Remembrance Sunday 15/11 – Children In Need 25/11 – Healthy Schools Week 2/12: Xmas Decorations 7/12: Christmas Fair 17/12: Carol Service 19/12: Christmas Panto	25/1: Chinese New Year 7/2: World Book Day dress up	25/2: Pancake Day 13/3: Sport Relief 14/4: Vaisakaih (Sikh) 2/4: Easter Service 19/4: Good Friday 12/4: Easter Sunday 20 – 27/4: Passover (Jewish) 23/4: St George’s Day 21 & 22/3: Holi (Hindu) 22/3: Mother’s Day	1/5: May Day celebrations 6/5: Ramadan (Islam) 11-14 th May SATs Week 15/5: Holi Day Celebration 19/5: Warning Zone 5/6: Eid (Islam)	1-5 th June: Residential 5/6: DSAT environment day 8-12 th June: Y6 Science Sampling 29 th and 30 th June: Y6 Production 1/7: Sports Day 10/7: Leavers Assembly 21q/6: Father’s Day

		25/12: Christmas Day				
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*British Values are: Individual Liberty, Rule of Law, Tolerance of those with different faiths, Respect and Democracy. Please highlight where you will explicitly teach them in topics etc.