

Sileby Redlands Community School – Pupil Premium Report

2016- 2017

Introduction:

The 'Pupil Premium' is allocated to children from low-income families who are currently known to be eligible for FSM (Free School Meals) in both mainstream and non-mainstream settings and children who have been 'looked after' continuously for more than six months. From April 2012, the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years. A premium has also been introduced for children whose parents are currently serving in the Armed Forces.

Schools are held accountable for how they have used the additional funding to support pupils from low-income families. From September 2012, schools are required to publish online information about how they have used the Premium. This is to ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Sileby Redlands Primary School

Aims

We aim to ensure that every child leaves Redlands Community Primary School excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

This year Sileby Redlands has received £71,540 for Pupil Premium for the financial year April 2016-March 2017. Other funding was added to this to ensure that we could support all of our most disadvantaged pupils. As a school we understand that it is not only pupils who qualify for PP who may need the support from the school as detailed below; every child is assessed for extra support on an individual basis according to their need.

Principles

As a team of adults, working to ensure the needs of our socially disadvantaged children are catered for, we adhere to our Pupil Premium Principles (See Appendix A).

The allocation of pupil premium funding is to develop three main areas. These are:

- Be the best learner you can be
- Be the best citizen you can be
- Be supported in the best way you can be

Which are underpinned by the following values:

- Teaching and learning opportunities meet the needs of all pupils.
- Appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Contextual Information

Number of pupils and pupil premium grant (PPG) received 2015-16	
Total number of pupils on roll	336
Total number of pupils eligible for PPG	51
Amount of PPG received per pupil (Ave)	£1,136
Total amount of PPG received	£68,160

Males: 174

Females: 164

Summary of how money was spent to increase progress and attainment for 2016-17, and subsequent impact.

Area of development	Cost	Action	Impact
Close the gap between Non PP and PP children in all subjects in years 2 and 6.	£39,762 (Contribution to 3xLSA)	<ul style="list-style-type: none"> ▪ Focus support for reading from TAs ▪ Additional Reading opportunities ▪ Additional Writing Project resources/interventions e.g. colourful semantics ▪ Targeted Maths focus in lessons and in pre-teaching activities 	<p>Percentage of Pupil Premium in both year 6 and year 2 rose from 2015 results in national testing.</p> <p>Year 2</p> <p>Reading - +29% achieving expected standard Writing - +14% achieving expected standard Maths - +29% achieving expected standard</p> <p>Year 6</p> <p>Reading - +56% achieving expected standard Writing - +56% achieving expected standard Maths - +44% achieving expected standard</p>
Close the gap between Non PP and PP children in all subjects to ensure that PP children reach at least National Expectations	£2000	Purchase magazine subscription and reading books for summer holidays for children in receipt of PP funding to raise profile and enjoyment of reading	PP children received magazine of their choice throughout the year (delivered to home). The impact of this is hard to measure as it is unknown how much children engage with the magazine once it has been delivered and other ways of developing reading should be considered. However, this subscription could be given as a choice to parents to give them some say in the allocation of their child's PP allowance.

Close the gap between Non PP and PP children in all subjects to ensure that PP children reach at least National Expectations	£2000	<ul style="list-style-type: none"> Professional to carry out sessions of colourful semantics to improve writing standards Development of staff members to carry out colourful semantics sessions/strategies in class 	Improved grammatical knowledge of children who undertook these strategies. This in turn has begun to improve the quality of writing of these children through improved sentence structure and increased vocabulary. However, there are still gaps between these children and their peers and so continued implementation of these strategies remains worthwhile and important.
Close the gap between Non PP and PP children in all subjects to ensure that PP children reach at least National Expectations	£3,360	<ul style="list-style-type: none"> Utilisation of experienced QTS to deliver additional lessons for phonics to year 1 children and year 2 children did not pass phonics screen in year 1. Utilisation of LSAs to deliver and support additional phonics 	Increased number of PP children passing phonics screen in year 2. There was also a 6% increase in PP children passing the phonics screen in year 1.
Increase oracy levels across school.	£6,385 (90 per hour)	<ul style="list-style-type: none"> Speech and Language therapist employed to support and advise specific PP children with SLCN need Follow up support to ensure PP children's needs are met in the classroom 	Children across all years given speech and language support where needed. This improved their oracy skills which in turn led on to improved writing skills. This has been reflected in the above results in national testing but also in diminished differences in other year groups.
Increase and improve self-esteem of children in receipt of PP funding	£300	10 pupils Year 3&4 to attend six sessions of Forestry School	Children able to produce whole school display giving purpose to their skills in literacy and boosting self-esteem through increased teamwork/collaboration and positive comments about display. This self-esteem and built up resilience is now being applied to work in the classroom environment.
Increase and improve self-esteem of children in receipt of PP funding	£500	Continue "The Zone" – After School Care session	PP children attended this club and were given opportunity and support to complete homework as well as engaging in a range of social situations. After the Easter break, funding was re-allocated to enable PP children to attend an extra-curricular club of their choice to widen their range of

			experiences further.
Increase and improve self-esteem of children in receipt of PP funding	£500	Increase amount of sport that PP children are involved in through DSAT sports competitions.	The number of Pupil Premium children taking part in competitive sport has remained lower than desired. However, through retargeting of funding for extra-curricular activity, more pupil premium children are taking part in school sport and it is important that this strategy is continued to better identify pp children who could attend competitions in sport they enjoy and excel in. It is also important to consider how to transport these children to competitions and potential to utilise either PP or Sports premium funding to facilitate this.
Increase and improve self-esteem of children in receipt of PP funding	£3,805	Counselling/ Learning mentor support for vulnerable PP children (16) – Laura Greensmith	Identified children given extra support for emotional well-being. This allowed children to be ready to learn in lessons.
Increase and improve self-esteem of children in receipt of PP funding	£ 3300	Contribute towards educational visit costs for PP children, allowing them to participate in activities that they may not have been able to otherwise.	PP children able to attend educational visits and ensuring that all children have the same learning opportunities and increases depth and breadth of PP children’s experiences to enhance learning.
Increase and improve self-esteem of children in receipt of PP funding	£800	Contribution to school uniform	All children having correct school uniform and therefore PP children do not feel conspicuous and able to focus on learning.
Increase attendance of PP children and lower Persistent Absenteeism	£4795	Payment of fees for professional services.	The impact of this strategy was not as effective as it had been hoped and new strategies for improving attendance are needed.
Increase readiness for learning for PP children	£564.52	Subsidise milk/breakfast for PP children	Children who need breakfast were given this and therefore were more ready for learning.
Total spend	£68,071.52		