

# Curriculum Map

Land Ahoy!		
Year 2	Summer Term Two 2019	
English	Maths	Science
<p>Traditional poetry: Owl and the Pussycat</p> <p>Story: The Lighthouse Keeper's Lunch</p> <p>Handwriting: Daily handwriting practice forming letters correctly and to the correct size, starting to use some of the diagonal and horizontal strokes needed to join letters. Using spacing between words.</p> <p>Phonics and Grammar:</p> <ul style="list-style-type: none"> <li>• Daily phonics sessions based on spelling rules</li> <li>• Spelling common exception words correctly</li> <li>• Understanding verbs, nouns, adjectives</li> <li>• Using coordination (or, and, but)</li> <li>• Using subordination (because, when, if, that)</li> </ul> <p>Guided Reading- Reading a range of texts:</p> <ul style="list-style-type: none"> <li>• Making inferences (how a character feels)</li> <li>• Retrieving information from a text</li> <li>• Decoding the vocabulary used</li> <li>• Predicting what might happen next</li> <li>• Summarising what has happened in order</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Key Skills Checks</li> <li>• Measure- Mass, length, temperature, volume - choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</li> <li>-Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =</li> <li>-Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</li> <li>-Compare and sequence intervals of time</li> <li>• Statistics -Interpret and construct simple pictograms, tally charts, block diagrams and tables</li> <li>-Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</li> <li>-Ask and answer questions about totalling and comparing categorical data</li> </ul>	<ul style="list-style-type: none"> <li>• Performing simple tests</li> <li>• Interpreting results</li> </ul> <p>• <b>PSHE &amp; British Values</b></p> <ul style="list-style-type: none"> <li>• Daily mindfulness sessions</li> <li>• Focussing on positivity</li> </ul>

History & Geography	Computing	Art & DT
<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>Use basic geographical vocabulary to refer to:               <ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Design and make a lighthouse out of clay</li> <li>Design and make a boat that floats</li> <li>Understand where food comes from- Tasting Day</li> </ul>
PE	Music	Languages
<ul style="list-style-type: none"> <li>Tennis coaching with Leicester City Primary Stars</li> <li>Athletics</li> <li>Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>Weekly singing assemblies- using our voices expressively</li> </ul>	<ul style="list-style-type: none"> <li>French:</li> <li>Numbers, colours, basic greetings, animals</li> </ul>
RE & SMSC	Home Learning & WOW days	
<ul style="list-style-type: none"> <li>Going for goals- setting short-term and long-term targets and understanding the first steps to success</li> </ul>	<ul style="list-style-type: none"> <li>Children are expected to read at least three times a week at home</li> <li>Spellings are to be learnt and completed weekly (to be handed in on Monday)</li> <li>Weekly Mathletics homework based on our daily learning</li> <li>Times Table Rockstars practice (2, 3, 5 and 10 times tables)</li> <li>Sports Day: Tuesday 2<sup>nd</sup> July</li> <li>Transition Days: Thursday 4<sup>th</sup> July &amp; Friday 5<sup>th</sup> July</li> </ul>	