



Redlands Community
Primary School

Working Together and Aiming for Excellence

2019-2020 Long Term Plan
Year 2



Discovery Schools
Academy Trust

Area of Learning	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Themes	Street Detectives	Beat, Band, Boogie	Towers, Tunnels and Turrets	Wriggle, Crawl and Grow	SATs Revision	Land Ahoy!
Subject Drivers	Local History	Music	Design Technology/History	Science		Geography
Trips	Library		Warwick Castle			Residential
WOW Moment!	Scavenger Hunt on Trip- detectives looking for clues Invite grandparents in to talk about the school/ local area.	Nativity	Going to Warwick Castle	Getting butterflies		Message in a bottle
Showcase	Pitch your house to buddy class- Twitter	Performance	Dragons' Den Pitch	Diary for their plant		Pirate themed day
Whole Class Reading Text/ Guided Reading	<ul style="list-style-type: none"> Town Mouse/ Country mouse Six Dinners Sid Town is by the Sea The Smartest Giant in Town The National Trust- Look and Say what you see in the Town On my way home 	<ul style="list-style-type: none"> The bear and the piano 	<ul style="list-style-type: none"> Rapunzel George and the Dragon Tell me a Dragon 	<ul style="list-style-type: none"> Bad Tempered Ladybird James and the Giant Peach Jack and the beanstalk 	<ul style="list-style-type: none"> The Twits Roald Dahl 	<ul style="list-style-type: none"> The Owl and The Pussycat The Snail and the Whale How to be a pirate in 10 easy stages Captain Flinn
English	<ul style="list-style-type: none"> Recount- as a group about trip On my way home Talk 4 Writing 	<ul style="list-style-type: none"> Instructions- how to make an instrument Newspaper report- Grand Old Duke of York- captions, intro, labels etc. 	<ul style="list-style-type: none"> Persuasive leaflet Non-Chronological report about Castles Traditional Tales with a twist Talk 4 Writing 	<ul style="list-style-type: none"> Riddles- what insect am I? Explanation Text- what happens when butterflies grow Traditional tales Talk 4 Writing 	<ul style="list-style-type: none"> Alternative narrative ending Reports Descriptions 	<ul style="list-style-type: none"> Classic poetry- owl and the pussycat Talk 4 Writing Writing postcards

		<ul style="list-style-type: none"> Write letter to Santa 				
Grammar/Phonics	LCP Phase 6 Phonics	LCP Phase 6 Phonics	LCP Phase 6 Phonics	LCP Phase 6 Phonics	LCP Phase 6 Phonics	LCP Phase 6 Phonics
Mathematics	Counting Place value Positions/ directions Addition/ subtraction	Addition/ Subtraction- money Word Problems Introduce TTRS- number facts songs	Multiplication/ division Fractions Time	Multiplication and division Shape- riddles Symmetry- butterfly Art	Revision Money	Data handling- consolidation of mathematical skills Measuring height/ length/ weight
Science	Use of everyday materials: Testing materials suitability for building houses. Find out how these change when you squash, squeeze, stretch, bend and twist. Perform simple tests. Compare living and dead things.	Testing materials for instruments Sound Gather and record data		Living things and their habitats: Find out about and describe the basic needs of animals for survival, habitats, suitability- microhabitats, food chain	Plants Observe seeds and bulbs, what do plants need to survive?	Animals including Humans: Find out about and describe the basic needs of animals, including humans for survival., offspring, healthy eating- where foods grow, importance of exercise
Computing	Research importance of Internet Safety	BeeBots	Scratch	Stop-motion animation		e-safety
History	Changes within living memory: History of Sileby- changes within living memory Timelines King Richard- changes beyond living memory	Remembrance Day Guy Fawkes WW1/ WW2	History of castles Features of castles Who lived in a castle and what roles did they have? Significant Individuals: Isambard Kingdom Brunel			Significant Historical People - Captain James Cook, Grace Darling; Famous Pirates
Geography	Exploring the local area of Sileby. Scavenger hunt. Looking at aerial view maps of Sileby.	Making Sketch Maps	Amazing structures around the world Maps and atlases to locate famous landmarks, human and physical features	Where animals live and why? Minibeast hunt, similarities and differences of habitats, using maps to go on a		Differences between home and away Where do fruits grow in the world?

	Making maps- man-made and natural areas Continents and United Kingdom- where we fit into the world		Towers and bridges in local area	hunt, creating our own map.		Using and Making Maps; Location Knowledge; Using and Giving Directions
RE/ SMSC	Celebrating Harvest at our Local Church	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	Easter	What can we learn from sacred books?	How should we care for others and the world, and why does it matter?
PSHE/BV*	Rights, Rules and Responsibilities Belonging to a community; improving and caring for the local area. Class vote on Bear names- why do we vote? Rule of Law; Democracy	My Emotions Anti-bullying	Working Together Financial Capability	Managing Risk Safety Contexts	Healthy Lifestyles Health and wellbeing	Sex & Relationships Education Drug Education
PE	Teachers: Orienteering Coach: Cricket	Teachers: Dance-rhythm Balance/ coordination Coach: Volleyball and Badminton	Teachers: Target sports Coach: Gymnastics	Teachers: Tennis Coach: Tag Rugby	Teachers: Invasion games Coach: Athletics	Teachers: Athletics Coach: Rounders and Tri golf
Music	Harvest Festival songs to sing at Sileby Parish Church	Make own instruments Songs for Nativity Number facts songs to remember Times Tables	Charanga: Hands, Feet, Heart	Charanga: I Wanna Play In A Band	Charanga: Zootime	Charanga: Friendship Song Seaside sounds music
Art	Sketching an area in Sileby: draw or paint features of landscape from memory, imagination or observation, with some attention to detail. Roald Dahl Day	Remembrance Day Identify and mix secondary colours from paint in primary colours to create Silhouette art-remembrance	Create a range of textures using the properties of different types of papers to form a castle picture	Observational drawing: represent the human form, including face and features, from observation, imagination or memory. Making Mother's Day Cards	Explain why a painting, piece of art, body of work or artist is important. Significant people: Tony Cragg, Edvard Munch & Georgia O'Keeffe	Press objects into a malleable material to make textures, patterns and imprints and use the properties of various materials, such as clay or polystyrene, to develop a block print of ships on water.

D&T	<p>Testing materials to make the strongest house. Suitability of materials.</p> <p>Design and create a product to improve the local area</p>	<p>Design and make own instruments: explore how a structure can be made stronger, stiffer and more stable.</p> <p>Baking: work safely and hygienically in construction and cooking activities.</p>	<p>Making castles- with a moving drawbridge</p> <p>Explain why a designer or inventor is important.</p> <p>Choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect.</p> <p>Use a range of mechanisms (levers, sliders, wheels and axles) in models or products: drawbridge over moat.</p> <p>Cook Pottage: prepare ingredients by peeling, grating, chopping and slicing. Some ingredients need to be prepared before they can be cooked or eaten.</p> <p>Describe the types of food needed for a healthy and varied diet and apply the principles to make a simple, healthy meal. Identify the origin of some common foods (milk, eggs, some meats, common fruit and vegetables).</p>	<p>Butterfly art</p> <p>Explain how closely their finished products meet their design criteria and say what they could do better in the future.</p> <p>Generate and communicate their ideas through a range of different methods.</p>	<p>Compare different brands of the same product and explain their similarities and differences and write a report. Explain how an everyday product could be improved.</p>	<p>Making Father's Day cards</p> <p>Food tasting from different countries</p> <p>Healthy eating</p> <p>Select the appropriate tool for a task and explain their choice.</p>
	British Values	The Rule of law and democracy	Tolerance of those of different faiths and beliefs/Mutual beliefs	Mutual respect	Individual liberty The Rule of the law	Democracy/Tolerance of those of different faiths and beliefs/ mutual respect

Events	13/9: Roald Dahl Day 7/10: Grandparent's Day	31/10: Hallowe'en 5/11: Bonfire Night 7/11: Diwali (Hindu) 11/11: Remembrance Sunday Xmas Jumper Day Xmas Decorations Christmas Fair 25/12: Christmas Day	5/2: E-Safety Day 5/2: Chinese New Year	5/3: Pancake Day 7/3: World Book Day 14/4: Vaisakaih (Sikh) 15/3: Red Nose Day 19/4: Good Friday 21/4: Easter Sunday 20 – 27/4: Passover (Jewish) 23/4: St George's Day 21 & 22/3: Holi (Hindu) 31/3: Mother's Day	6/5: Ramadan (Islam) 5/6: Eid (Islam)	16/6: Father's Day
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*British Values are: Individual Liberty, Rule of Law, Tolerance of those with different faiths, Respect and Democracy. Please highlight where you will explicitly teach them in topics etc.