

Area of Learning	Autumn Term 1 (6.5 weeks)	Autumn Term 2 (9 weeks) <small>(Week 7/8 Assessment Week)</small>	Spring Term 1 (6 weeks)	Spring Term 2 (6 weeks) <small>(Week 6 Assessment Week)</small>	Summer Term 1 (5 weeks)	Summer Term 2 (6 weeks) <small>(Week 4 Assessment Week)</small>
Themes	Gods and Mortals	Predator	Tremors	Scrumdiddlyumptious	Mighty Metals	Flow
Subject Drivers	History	Science	Geography	Science	Science	Geography
Trips	Living History (internal)	Falconry UK (internal)		Cadbury World		
WOW Moment!	Meet Zeus	Falconry UK	Rocks, stones and fossils			
Showcase Moment	Living History		Class Assembly			
Whole Class Reading Text	The Wings Of Icarus/Greek Myths and Legends	How to train a dragon/ Non-fiction	Pebble in my Pocket/ Mary Anning (Stone Girl)/Escape from Pompeii	Charlie and the Chocolate Factory	The Iron Man	Kensuke's Kingdom
English	Character description Instructions and commands Persuasive letters	Poetry (haiku poems – predator and prey, The Eagle – Tennyson) T4W Dilemma stories Discussion for/against	Recount - diaries Recount – biography Classic poetry	Novel as a theme Instructions Non-chronological reports	Recounts Explanation	Newspaper reports Journals Debate
Grammar/Phonics						
Mathematics	Number and Place Value (2 weeks) Addition and Subtraction (5 weeks)	Multiplication and Division (3 weeks) Further Multiplication and Division (2 weeks) Length (2 weeks)	Fractions, decimals and % (5 weeks)	Money (2.5 weeks) Shape – Angles/Lines and shapes (3 weeks)	Perimeter (2 weeks) Statistics – taught through Science (1 week) Mass (1 week)	Volume (2 weeks) Time (3.5 weeks)
Science		Animals including Humans:	Rocks	Light	Forces and magnets	Plants

		<p>Food chains (predator/prey) Predatory plants – Venus flytrap/pitcher Comparing animal/human diet) Fossils Plant parts and functions Water transportation in plants (celery & food colouring) Parasitic plants Skeletal systems- humans and animals</p>	(Igneous/Sedimentary/Metamorphic) (Properties)		Working scientifically	<p>Soil samples Water samples River formation model Aquatic/non-aquatic plants</p>
Computing	PowerPoint presentation	<p>Sequencing (Scratch) Flow diagram of a food chain Online research 'Wanted' poster of a predatory insect</p>	Presenting information	<p>Web searches E-mails</p>	Spreadsheets	Online research
History	<p>Ancient Greece Timeline from ancient Greece to current day Famous Greeks Everyday Greek life</p>		<p>Ancient Rome - Pompeii Children in Roman Times</p>	<p>Significant Individuals: James Lind</p>	<p>Prehistorical Britain from the Stone Age to the Iron Age</p>	
Geography	<p>Mapwork – geographical features Ancient and modern day Greece</p>	<p>Fieldwork – countries and continents</p>	<p>Earth's layers Volcanoes of the world Volcanic eruptions Earthquakes & Tsunami (Making a tsunami)</p>	<p>Journey taken by food – food miles Food country origins Fair Trade</p>	<p>Fieldwork' Human and Physical Geography; Using Maps and Aerial Images</p>	<p>Location of streams/ivers on OS map Fieldwork River profile Rivers of the world Water cycle Physical features of rivers Leisure activities associated with rivers River settlements</p>
RE/ SMSC	Celebrating Harvest at our local church in Sileby	<p>What do different people believe about God?</p>	<p>Chinese New Year</p>	<p>Why is the Bible important for Christians today?</p>	<p>Why do people pray? Ramadan</p>	<p>What does it mean to be a Christian in Britain today? Eid</p>

PSHE/BV*	Beginning and Belonging Resolving differences	Family and Friends Anti-bullying	Diversity and Communities	Personal Safety	Managing Change	Sex & Relationships Education Drug Education
PE	Teachers: Outdoor pursuit Coach: Cricket	Teachers: Invasion games Coach: Volleyball and Badminton	Teachers: Fielding and striking games Orienteering Coaches: Gymnastics	Teachers: Gymnastics/Dance Coach: Tag Rugby	Teachers: Racket, wall and net sports Coach: Athletics	Teachers: Dance Coach: Rounders and Tri golf
Music	Music for Harvest Festival to sing at the Church	Christmas songs	Charanga: Let Your Spirit Fly	Charanga: Benjamin Britten focus including If I was a Monkey Vegetable orchestra 'Food glorious food'	Charanga: The Dragon Song Metal objects for instruments	Charanga: Bringing us together
Art		Weave natural or man-made materials on cardboard looms, making woven pictures or patterns.	Rock/Crystal sculpture Create a 3-D form using malleable or rigid materials, or a combination of materials: clay figures of Pompeii	Use nature and natural forms as a starting point for artwork: fruit self-portraits – Giuseppe Archimboldo Draw, paint or sculpt a human figure in a variety of poses and add tone to a drawing by using linear and cross hatching, scumbling and stippling.	Making jewellery Draw, paint or photograph an urban landscape. Compare artists, architects and designers and identify significant characteristics of the same style of artwork, structures and products through time.	Identify, mix and use contrasting coloured paints to create a watercolour painting
D&T	Pandoras Box Describe how key events in design and technology have shaped the world: Weaponry Explain how an existing product benefits the user.	3-D scale models: plan which materials will be needed for a task and explain why. Use tools safely for cutting and joining materials and components.	Structures: use tools safely for cutting and joining materials and components, suggest improvements to their products and describe how to implement them, beginning to take the views of others into account.	Fruit smoothies explain the similarities and difference between the work of two designers: Giuseppe Archimboldo Use appliances safely with adult supervision. Electrical appliances must only be used under the supervision of an adult: Bread making/baking Prepare and cook a simple savoury dish. Identify the main food groups (carbohydrates, protein, dairy, fruits and vegetables, fats and sugars). identify and name foods that	Building an iron man: plan which materials will be needed for a task and explain why. Use tools safely for cutting and joining materials and components.	Hydropower – water wheels Build a bridge challenge: plan which materials will be needed for a task and explain why. Use tools safely for cutting and joining materials and components.

				are produced in different places.		
British Values	The Rule of law and democracy	Tolerance of those of different faiths and beliefs/Mutual beliefs	Mutual respect	Individual liberty The Rule of the law	Democracy/Tolerance of those of different faiths and beliefs/ mutual respect	Individual liberty
Events	13/9: Roald Dahl Day 7/10: Grandparent's Day	31/10: Hallowe'en 5/11: Bonfire Night 27/10: Diwali (Hindu) 11/11: Remembrance Sunday Xmas Jumper Day Xmas Decorations Christmas Fair 25/12: Christmas Day	11/2: E-Safety Day 25/1: Chinese New Year	25/2: Pancake Day 5/3: World Book Day 13/4: Vaisakaih (Sikh) 15/3: Red Nose Day 10/4: Good Friday 12/4: Easter Sunday 8 – 16/4: Passover (Jewish) 23/4: St George's Day 9 & 10/3: Holi (Hindu) 22/3: Mother's Day	23/4 – 23/5: Ramadan (Islam) 30/7 – 3/8: Eid (Islam)	21/6: Father's Day

*British Values are: Individual Liberty, Rule of Law, Tolerance of those with different faiths, Respect and Democracy. Please highlight where you will explicitly teach them in topics etc.