

HOMWORK

Homework will come in a range of different forms. Please support your child with all of these. Weekly homework will be set on a Thursday and is due in on a Wednesday. Homework which is not completed will need to be done during lunch/break time.

Reading—it is vital that children read daily whether this is alone or to an adult. Even in year 6, children still benefit from hearing stories so we also support you reading to them. Children will have a banded reading book as well as the opportunity to select a book which they can read for pleasure. Children also have their reading passport to complete which contains a variety of fiction, non-fiction and poetry.

Spellings—Children will receive a set of spellings to practice and apply to sentences each week; these words will come from the year 3/4 or 5/6 spelling lists. Children may also sometimes receive activities linked to the spelling patterns we are investigating in class this might take the form of word searches or word jumbles.

Mathletics—Online homework will be set each week for the children to complete. This can be completed at home or during a lunch time at school if you cannot access the internet at home.

Times tables—Children need to learn all their times tables and division facts up to 12 times 12.

SNACKS AND DRINKS

Redlands encourages healthy eating and therefore all children's snacks should reflect this. No chocolate or crisps are allowed at playtime. Children are only allowed to drink water in classrooms so please only provide this and make sure that bottles are not frozen.



PE -Please ensure that PE kit is **ALWAYS** in school. Children must have suitable indoor and outdoor kit as we will go outside even if it is cold or drizzly. A complete change of clothing is essential including shoes. Earrings may not be worn for PE unless ears have only just been pierced in which case they must be covered with tape or plasters by the child or before they come to

PLAY TIMES & LUNCH TIMES

Please ensure that your child has a waterproof coat (preferably with a hood) and change of shoes (preferably wellies) to wear outside in wet weather. We do like the children to go outside and get fresh air even if it is raining.

DATES FOR THE DIARY

Important dates this half term:
27.10.16—Holocaust Museum Trip

Sileby Redlands Community Primary School CURRICULUM OVERVIEW— YEAR 6 Autumn 2017



A Child's War

What was life like for British and Jewish children during WWII?

In the Autumn term, we will be focusing our learning on the life of children during WWII. We will initially start by looking at the life of British children before comparing this to Jewish children in Europe.

HISTORY

Children will find out about the causes and build up to WWII focusing on the chronology of the events and create a timeline. Children will learn about daily life for children during WWII with a focus on evacuation in Britain and the Holocaust in Europe. They will also learn about key events and figures e.g. The Blitz, Anne Frank.

ART & DT

We will be doing some art work linked to the Blitz and life in concentration camps. We will also do a DT project looking at Anderson shelters during WWII and how they were used and built to protect citizens at risk of attack.

GEOGRAPHY

Geography will develop their map skills by identifying and locating countries involved in WWII, key cities which fell victim to attacks and the location of concentration camps around Europe.

PE

Mr Bailey will be looking at football until half term and will then swap to teaching children gymnastics skills. Both classes will also be swimming during the term.

RE This half term we will be studying Christianity as well as the Christmas story.

ENGLISH

Class Novel—We will be using the novel *Goodnight Mr Tom* as a starting point for our English work and reading this in class. We will also be looking at the novel *The Boy in the Striped Pyjamas* by John Boyne. Both books also have film adaptations which we will look at as well.

Writing—We will be looking at a range of text types during our English lessons including: letters, diary recounts (linked to Anne Frank), historical narrative, war poetry and persuasive writing (linked to propaganda).

Guided Reading—Children will be exposed to a range of different texts and text types through guided reading sessions. Teachers will support children in understanding the texts, vocabulary and authors intentions through a range of activities.

Grammar and Punctuation—Weekly sessions will take place focusing on these areas to prepare children for the Year 6 tests and to help them develop their writing.

Spelling—Daily sessions will take place focusing on the year 6 spelling objectives.

MATHS

We will be continuing with the Maths No Problem scheme in school, with an initial focus on place value with children needing to understand numbers up to ten million. This will then be applied to the four operations with whole numbers and finally fractions. Children will continue to complete assertive mentoring activities once a fortnight to address all areas of maths at their level as well as using *Mathletics*.

Cross curricular maths—this will be addressed through the understanding of time in terms of chronology and calculating time intervals between events.

SCIENCE

This half term in Science children will look at light and how it travels from the source to our eyes. We will link this to the blackout and which materials would be effective to protect houses. As well as that we will also look at electricity and circuits with links to air raid sirens. Children will design and conduct their own investigations.

COMPUTING

Children will use PC's and iPads to develop their ICT skills across all areas of the curriculum. In addition to this we will teach specific computing skills this term focusing on Microsoft Excel and how we can input data and use formulas to calculate answers. We will look at how we can present our data in a range of different ways. Issues associated with e-safety will also be discussed and investigated.

MUSIC

Children will study and sing along to a variety of WWII songs and music. They will perform these songs for an audience. Children will try to adapt lyrics to write their own songs.

PSHE

Children will consider the emotions of children during evacuation, the Holocaust and look at Remembrance Day.