



<b>Mathematics</b>	Counting Place value  Addition and Subtraction	Addition/ Subtraction- money Word Problems Multiplication/ division Measurement	Multiplication/ division Fractions Time Shape Measurement	Multiplication and division Fractions Shape- riddles Symmetry- butterfly Art	Revision Money Measurement Statistics	Data handling- consolidation of mathematical skills  Measuring height/ length/ weight
<b>Science</b>	Everyday materials Working scientifically: Heating, freezing, melting experiments	Use of everyday materials: Testing materials suitability for building houses. Find out how these change when you squash, squeeze, stretch, bend and twist. Perform simple tests.  Compare living and dead things.		Living things and their habitats: Find out about and describe the basic needs of animals for survival, habitats, suitability- microhabitats, food chain	Plants Observe seeds and bulbs, what do plants need to survive?	Animals including Humans: Find out about and describe the basic needs of animals, including humans for survival., offspring, healthy eating- where foods grow, importance of exercise Investigation: How many arms does an octopus have? Why do boats float? Will it degrade?
<b>Computing</b>	Teach Computing Scheme	Teach Computing Scheme	Teach Computing Scheme	Teach Computing Scheme	Teach Computing Scheme	Teach Computing Scheme
<b>History</b>		Changes within living memory: History of Sibley- changes within living memory Timelines  King Richard- changes beyond living memory	History of castles Features of castles Who lived in a castle and what roles did they have? Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical model			Significant Historical People - Captain James Cook, Grace Darling; Famous Pirates

<b>Geography</b>	Physical and human features Landscapes	Exploring the local area of Sileby. Scavenger hunt. Looking at aerial view maps of Sileby. Making maps- man-made and natural areas  Continents and United Kingdom- where we fit into the world	Amazing structures around the world Maps and atlases to locate famous landmarks, human and physical features Towers and bridges in local area	Where animals live and why? Minibeast hunt, similarities and differences of habitats, using maps to go on a hunt, creating our own map.	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism	Differences between home and away Where do fruits grow in the world?  Using and Making Maps; Location Knowledge; Using and Giving Directions
<b>RE/ SMSC</b>	Celebrating Harvest	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	Easter	What can we learn from sacred books?	How should we care for others and the world, and why does it matter?
<b>PSHE/BV*</b>	Rights, Rules and Responsibilities Belonging to a community; improving and caring for the local area.	My Emotions Anti-bullying	Working Together Financial Capability	Managing Risk Safety Contexts	Healthy Lifestyles Health and wellbeing	Sex & Relationships Education Drug Education
<b>PE</b>	Dance- rhythm Balance/ coordination Coach: Volleyball and Badminton	Teachers: Orienteering Coach: Cricket	Teachers: Target sports Coach: Gymnastics	Teachers: Tennis Coach: Tag Rugby	Teachers: Invasion games Coach: Athletics	Teachers: Athletics Coach: Rounders and Tri golf
<b>Music</b>	<b>Charanga:</b> Hands, Feet, Heart	<b>Charanga:</b> Ho Ho Ho	<b>Charanga:</b> I Wanna Play In A Band	<b>Charanga:</b> Zootime	<b>Charanga:</b> Friendship Song Seaside sounds music	<b>Charanga:</b> Friendship Song Seaside sounds music
<b>Art</b>	Identify and mix secondary colours from paint in primary colours Roald Dahl Day Printing Sketching Food Landscapes (Carl Warner) Bubble art Textured printing	Sketching an area in Sileby: draw or paint features of landscape from memory, imagination or observation, with some attention to detail. Remembrance Day	Create a range of textures using the properties of different types of papers to form a castle picture	Observational drawing: represent the human form, including face and features, from observation, imagination or memory. Making Mother's Day Cards Butterfly art	Explain why a painting, piece of art, body of work or artist is important. Significant people: Tony Cragg, Edvard Munch & Georgia O'Keeffe	Press objects into a malleable material to make textures, patterns and imprints and use the properties of various materials, such as clay or polystyrene, to develop a block print of ships on water. Making Father's Day cards

<b>D&amp;T</b>	<p>Food tasting Origins of food Healthy meals Following recipes Designing an outdoor kitchen</p>	<p>Testing materials to make the strongest house. Suitability of materials. Design and create a product to improve the local area Baking: work safely and hygienically in construction and cooking activities.</p>	<p>Making castles- with a moving drawbridge Explain why a designer or inventor is important. Choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect. Use a range of mechanisms (levers, sliders, wheels and axles) in models or products: drawbridge over moat. Cook Pottage: prepare ingredients by peeling, grating, chopping and slicing. Some ingredients need to be prepared before they can be cooked or eaten. Describe the types of food needed for a healthy and varied diet and apply the principles to make a simple, healthy meal. Identify the origin of some common foods (milk, eggs, some meats, common fruit and vegetables).</p>	<p>Explain how closely their finished products meet their design criteria and say what they could do better in the future. Generate and communicate their ideas through a range of different methods.</p>	<p>Compare different brands of the same product and explain their similarities and differences and write a report. Explain how an everyday product could be improved.</p>	<p>Food tasting from different countries Healthy eating Select the appropriate tool for a task and explain their choice.</p>
<b>British Values</b>	The Rule of law and democracy	Tolerance of those of different faiths and beliefs/Mutual beliefs	Mutual respect	Individual liberty The Rule of the law	Democracy/Tolerance of those of different faiths and beliefs/ mutual respect	Individual liberty

\*British Values are: Individual Liberty, Rule of Law, Tolerance of those with different faiths, Respect and Democracy. Please highlight where you will explicitly teach them in topics etc.