

Primary Physical Education and Sport Premium 'One Stop Shop'

'Evidencing Impact and Accountability'

Amount of Grant Received – £18980

Date: July 2020

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i> (Our 'RAG' Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Quality and range of PE delivery within the curriculum Curriculum	<ul style="list-style-type: none"> Coverage trackers for year Quality of planning and assessments from PE lessons and observations 	<ul style="list-style-type: none"> DO teaching all PE across the school except for swimming where a specialist coach is employed Affiliation to Team Charnwood. Increase subject knowledge of staff through CPD linked to affiliation to Team Charnwood All year 4, 5 and 6 children having 4 hours of swimming lesson to support them in being able to swim at least 25m Replacements of equipment as necessary Bikeability for children during Y5 with option for catch up in year 6 if necessary LCFC coaches provide PE sessions which upskill class teachers in their delivery of PE increasing the quality of teaching in a sustainable manner. 	<ul style="list-style-type: none"> Employing specialist coaches for teaching of Physical Education LCFC coaches providing intervention and sports provision Improving and updating equipment in school Attending SL meetings to improve knowledge of the subject and monitoring of the subject 	£15684	<ul style="list-style-type: none"> High quality PE lessons led by qualified coach. 75% (60/88) of UKS2 can swim 25m. New equipment supported PE delivery. 57% of children in Yr 5 passed bike ability. Teachers confidence to deliver PE has increased. Enhanced, inclusive curriculum provision Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Knowledge from Team Charnwood run CPD sessions feedback to teachers. New methods of best practice.

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					<ul style="list-style-type: none"> Teachers ability to plan and adapt lessons has improved. Ensuring strong, sustainable, effective links to the 2020 (2021?) Games Legacy and Olympic and Paralympic Values Link to 2020 (2021?) Olympic Games Legacy and Olympic and Paralympic values.
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<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our ‘RAG’ Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
After School Extra-Curricular	<ul style="list-style-type: none"> Club registers Pupil and parent voice 	<ul style="list-style-type: none"> Increased range of clubs to appeal to a wider range of children including girls, less active and KS1 including through 	<ul style="list-style-type: none"> Employing local coaches to provide extra-curricular sporting opportunities e.g. Leicester 	£ 46 (X country)	<ul style="list-style-type: none"> Enhanced, extended, inclusive extra-curricular provision More confident and competent staff – experts delivering the sport they are trained to deliver.

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<p>Increase range of extra-curricular activities available.</p> <p>Increase girls’ involvement in extra-curricular activities.</p> <p>Increase provision for G&T children.</p> <p>Increase involvement of PP children in extra-curricular activities.</p>		<p>involvement of LCFC and use of pupil sports leaders</p> <ul style="list-style-type: none"> Specialist provision for some sports to increase extracurricular involvement in them e.g. athletics, cross country. Increase appeal to girls to be active at lunchtimes through sports leaders. Provide G&T opportunities to lead through sports leader activities. 	<p>Riders/Tiger/LCFC, athletics coach, dance teacher</p> <ul style="list-style-type: none"> Providing pupils who are gifted and talented in sport opportunities to be signposted to local clubs 		<ul style="list-style-type: none"> Enhanced quality of delivery of activities by using experts. Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being – children have role models to look up to. Enhanced communication with parents / carers <ul style="list-style-type: none"> Increased pupil participation Clearer talent pathways through increased school-community links Ensuring strong, sustainable, effective links to the 2020 (2021?) Games Legacy and Olympic and Paralympic Values
<p>Lunch Time Extra-Curricular</p> <p>Increase range of extra-curricular activities available.</p> <p>Increase girls’ involvement in extra-curricular activities.</p> <p>Increase provision for G&T children.</p>	<p>Rotation system in relation to each year group Every two weeks each year group will have the option of 5 activities.</p>	<ul style="list-style-type: none"> Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes Sports leaders to plan and run break and lunch time activities. 	<ul style="list-style-type: none"> Provision of Sports Leaders to support midday supervisors by running sporting activities at lunchtime Sports leader caps MO providing structured activities for all children working alongside a sports provision lunchtime timetable SSCO group set up by affiliation to Team Charnwood – children attending a day’s workshop to work on leading games at lunchtime. Children lead this one time per week. 	£2000	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff – experts delivering the sport they are trained to deliver. Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being – children have role models to look up to. Sports Leaders confidence to create and deliver activities during lunch time. Sports Leaders became sporting role models. Ensuring strong, sustainable, effective links to the 2020 (2021?) Games Legacy and Olympic and Paralympic Values

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Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists Website celebrating achievements 	<ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Improve links with other schools Satellite clubs Engage with Discovery Schools Trust competitions alongside North Charnwood and Link 77 Affiliated to Team Charnwood 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals particularly DSAT Paying for affiliation to leagues and competitions Paying for affiliation to Team Charnwood 	£ 1250	<ul style="list-style-type: none"> Highly successful year at sporting competitions particularly cross country with one boy placed in the top 10 for individual runners in Leicestershire High number of participation in cross country, particularly year 3 and year 4 girls. Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways through increased school-community links. Sainsbury's School Games Gold Award (currently Bronze) Increased pupil participation - ensuring all children are able to access DSAT competitions Ensuring strong, sustainable, effective links to the 2020 (2021?) Games Legacy and Olympic and Paralympic Values

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<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • PE Subject Plan • Whole school policies / PE policies • Year group curriculum maps identifying PE cross curricular links 	<ul style="list-style-type: none"> • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Sport week where all children can participate in competitions in a variety of sports representing their house- run by AM. 	<ul style="list-style-type: none"> • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge 	£ 0	<ul style="list-style-type: none"> • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2020 (2021?) Games Legacy and Olympic and Paralympic Values