

PUPIL PREMIUM ACTION PLAN: 2017/2018

Key area for Improvement/Focus:

Objectives:

Developing Standards:

Task	Details of Action	Timescale by end of	Who	Success Criteria Target	Monitoring & Evaluation	Resources Personnel & £££
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects	Targeted interventions and support during QFT in each year group to ensure that PP children make progress that brings attainment in line with their peers.	On going	DS Class teachers	<ul style="list-style-type: none"> Increased progress of PP children Attainment of PP children moving into line with non-PP children 	Results from interventions Teacher assessment Pupil progress meetings Pupil interviews	£49,000
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects	Improve QFT across the school by providing CPD for staff in targeted areas	On going	JB, MT, SLT Class teachers	<ul style="list-style-type: none"> QFT improves across the school Higher quality of teaching increases progress of children in receipt of PP funding. 	Progress data Learning walks Observations	Contribution to CPD costs
Raise reading across school	Use of audio books for PP children – need to obtain MP3 players.	Aut 1 half term	DS	<ul style="list-style-type: none"> Better comprehension of texts Ethos of reading deepened across school 	AR quiz results Pupil interviews	£500

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Raise reading across school	Link reward to successful completion of reading quiz e.g. for every 5 100% correct quizzes, named entered into draw to go to Harry Potter studios at end of year.	On going	DS/PP CTs	<ul style="list-style-type: none"> Increased number of PP pupils achieving 100% on quizzes more often and therefore better comprehension of texts 	AR quiz results	£500
Raise reading across school	Increase range of higher level texts for year 5 and 6 pupils	Aut 1 half term		<ul style="list-style-type: none"> Increased numbers of PP children attaining GDS 	<ul style="list-style-type: none"> AR quiz results Number of books read in UKS2 Reading assessment data. 	£2000
Diminish difference between PP and non-PP attainment	<ul style="list-style-type: none"> Utilise free subscription to exemplar education to enable PP pupils in Year 6 to gain further confidence in Reading and Maths. 	On going	DS LR&SW	<ul style="list-style-type: none"> Increased percentage of PP pupils achieving ARE or better, moving this in line with non-pp pupils. 	Termly data	£0
Diminish difference between PP and non-PP attainment	Increase provision of technology across the school eg iPads and laptops to give children a greater range of opportunities for their own research and learning and enhance QFT.			<ul style="list-style-type: none"> Use of ICT increases engagement and participation of PP, especially WBB. ICT gives added range of lesson stimuli 	Pupil voice Assessment data Lesson obs & learning walks.	£10,000

Wellbeing:

Task	Details of Action	Timescale by end of	Who	Success Criteria Target	Monitoring & Evaluation	Resources Personnel & £££
Raise attendance	<ul style="list-style-type: none">All Pupils with weekly attendance of 100% entered into draw for a prize (bike, scooter, etc) at end of year	On going	Class teachers Office staff	<ul style="list-style-type: none">PP attendance in line with non-PP	Attendance reports	£200
Widen experience of PP children	<ul style="list-style-type: none">Funding of educational visits to ensure equal opportunities for all pupils	On going	Class teachers Office staff	<ul style="list-style-type: none">All pupils able to attend educational visits	Pupil voice Photos of activities Club registers	£3000
Widen experience of PP children	<ul style="list-style-type: none">Provide PP children with additional experiences in sport/arts e.g. music lessons, archery sessions, extra-curricular clubs...	On going	DS	<ul style="list-style-type: none">Taking part in a wide and diverse range of activities	Club registers Pupil interviews	£3000