

Pupil Premium Review for 2017-18

1. Summary information					
School	Sileby Redlands Community Primary				
Academic Year	2017-18	Total PP budget	£89,000	Date of most recent external PP Review	June 18
Total number of pupils	365	Number of pupils eligible for PP	75 (20.5%)	Date for next internal review of this strategy	July 19

2. Current attainment and progress		
	<i>Pupils eligible for PP at IJS(13)</i>	<i>National Average for non- disadvantaged pupils</i>
% achieving expected standard in reading, writing and maths combined	6% *	64%
% attaining scaled score of 100 in reading (external test)	75%	75% (national for all)
% attaining Age Related Expectation (ARE) in writing (teacher assessed)	63%	78%(national for all)
% attaining scaled score of 100 in maths (external test)	63%	76%(national for all)
% achieving at the higher level in reading, writing and maths combined	0%*	10%
Progress Score in reading	+2.17	0
Progress score in writing	-0.17	0
Progress score in mathematics	+1.88	0

3. Review of expenditure				
Previous Academic Year 2017-2018		£89,000		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned (and whether you will continue with this approach)	Cost
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects Raise reading across school	Improve QFT across the school by providing CPD for staff in targeted areas	Quality of teaching across improved over the course of the year with 10 minute observations in the second half of the year having significant impact on this.	Coaching model of 10 min observations is highly effective for all staff. Continued targeted coaching is also still key as there are a high number of recently qualified members of teaching staff in the school.	£10000

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects	Targeted interventions and support during QFT in each year group to ensure that PP children make progress that brings attainment in line with their peers.	Pupil premium attainment across reading, writing and maths was 63% at the end of KS2, which is a 20% increase on last year and 45% increase from two years ago. This shows that these targeted interventions are having a positive impact. There is still a gap of 16% between our PP and non PP pupils. The percentage of PP children achieving ARE across the rest of the school also improved	Targeted interventions will continue and early identification through pupil progress meetings will help to focus interventions to specific knowledge gaps.	£49,000
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects	SALT	As above	SALT services helped to identify specific strategies to improve pupils learning.	£3750
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects	EPIC	As above	EPIC services helped to identify specific learning needs and strategies to improve pupils learning.	£6600
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects	Counselling services	As above	Counselling services helped to improve the well-being of pupils, therefore enabling them to concentrate more in learning time. Teachers were also dealing with less emotional issues during learning time due to these children being more resilient, and therefore QFT was improved for all pupils.	£2000

Raise reading across school	Use of audio books for PP children – need to obtain MP3 players.	Children who are not read books to at home were able to hear stories being read aloud and therefore exposed to a greater range of vocabulary. This also impacted on their enjoyment of books.	Not all children fully engaged with listening to the audiobooks and so closer monitoring needs to be carried out. However, where children did engage fully, enjoyment of reading and comprehension of texts developed. Therefore this will be continued but with closer monitoring and clearer expectations of pupils.	£200
Diminish difference between disadvantaged and non-disadvantaged pupils in all subjects	Use of LSA as 1:1 support	Child arrived into school after budget had been set needing 1:1 support but without SEND funding. Therefore, as pupil was eligible for PP funding this was used.	This helped the pupil progress and also the other children in their class learn more effectively.	£13000

Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Widen experience of PP children	Funding of educational visits to ensure equal opportunities for all pupils	All pupils entitled to pupil premium were able to attend more educational visits. This positively affected their engagement with lessons post trips as they had increased knowledge and experience to apply to the learning.	This will continue to be offered as part of Redlands Core offer.	£2631.50
Widen experience of PP children	Provide PP children with additional experiences in sport/arts e.g. music lessons, extra-curricular clubs...	Increased uptake of after school clubs from pupils entitled to pupil premium grant. Parents and pupil feedback positive. Increased social skills and self-esteem of those attending.	We will continue to offer this and further promote to increase participation further.	£1,935.50