

Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 4: £9270

Date: October 2017

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
Quality and range of PE delivery within the curriculum Curriculum	<ul style="list-style-type: none"> • Coverage trackers for year • Photos/videos • Quality of planning and assessments from PE lessons and observations 	<ul style="list-style-type: none"> • CG and RB teaching all PE across the school, except for swimming where a specialist coach is employed, and work alongside teachers to develop their knowledge and skills in delivering high quality PE lessons. <ul style="list-style-type: none"> • Affiliation to Team Charnwood which gives access to CPD to improve teaching of PE for all staff. • Increase subject knowledge of staff through CPD linked to affiliation to Team Charnwood • All year 5 and 6 children having 9 weeks of swimming lesson to support them in being able to swim. • Replacements of equipment as necessary 	<ul style="list-style-type: none"> • Employing specialist coaches for teaching of Physical Education • Improving and updating equipment in school • Attending SL meetings to improve knowledge of the subject and monitoring of the subject 	£ 5895	<ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Link to Rio 2016 Olympic Games Legacy and Olympic and Paralympic values.

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<p>After School Extra-Curricular</p> <p>Increase range of extra-curricular activities available.</p> <p>Increase girls’ involvement in extra-curricular activities.</p> <p>Increase provision for G&T children.</p> <p>Increase involvement of PP children in extra-curricular activities.</p>	<ul style="list-style-type: none"> • Club registers • Pupil and parent voice 	<ul style="list-style-type: none"> • Increased range of clubs to appeal to a wider range of children including girls, less active and KS1. • Specialist provision for some sports to increase extracurricular involvement in them e.g. athletics, cross country. • Increase appeal to girls to be active at lunchtimes through sports leaders. • Provide G&T opportunities to lead through sports leader activities. • Training of sports leaders enable pupils to take the lead in their own play – these will then be able to train future sports leaders in the games they know. 	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities e.g. Leicester Riders, Geoff Roberts athletics coach, dance teacher, Ashley Metcalf • Providing pupils who are gifted and talented in sport opportunities to be signposted to local clubs • 	<p>£ 4243.74</p>	<ul style="list-style-type: none"> • Increased pupil participation – athletics club had over 40 children, basketball club always oversubscribed. • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff – experts delivering the sport they are trained to deliver. • Enhanced quality of delivery of activities by using experts. • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being – children have role models to look up to. • Enhanced communication with parents / carers • Clearer talent pathways through increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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<p>Lunch Time Extra-Curricular</p> <p>Increase range of extra-curricular activities available.</p> <p>Increase girls’ involvement in extra-curricular activities.</p> <p>Increase provision for G&T children.</p>	<p>Rotation system in relation to each year group Every two weeks each year group will have the option of 5 activities.</p>	<ul style="list-style-type: none"> • Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes. These additional activities will keep children engaged in safe play and therefore lead to less need of first aid for minor accidents/injuries. 	<ul style="list-style-type: none"> • Provision of Sports Leaders to support midday supervisors by running sporting activities at lunchtime • Sports leader caps • SSCO group set up by affiliation to Team Charnwood – children attending a day’s workshop to work on leading games at lunchtime. Children lead this one time per week. 		<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff – experts delivering the sport they are trained to deliver. • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being – children have role models to look up to. • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our ‘RAG’ Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Schools own data / registers • SGO • Calendar of events / fixture lists • Website celebrating achievements 	<ul style="list-style-type: none"> • Engage with our School Games Organiser (SGO) • Engage more staff / parents / volunteers / young leaders • Improve links with other schools • Satellite clubs • Engage with Discovery Schools Trust competitions alongside North Charnwood and Link 77 • Affiliated to Team Charnwood 	<ul style="list-style-type: none"> • Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions • Paying for transport for fixtures and festivals particularly DSAT • Paying for affiliation to leagues and competitions • Paying for affiliation to Team Charnwood 	<p>£ 1500</p>	<ul style="list-style-type: none"> • Sainsbury’s School Games Gold Award • Highly successful year at sporting competitions particularly cross country with one boy placed in the top 10 for individual runners in Leicestershire • High number of participation in cross country, particularly year 3 and year 4 girls. • Increased pupil participation - ensuring all children are able to access DSAT competitions • Extended provision • Increased staffing capacity

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					<ul style="list-style-type: none"> Improved positive attitudes to health and well-being and PESS Clearer talent pathways through increased school-community links - continued to develop links with Leicester Riders. Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values Being affiliated to Team Charnwood has allowed an increased number of competitions which has involved a wide variety of sports and a variety of age groups.
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<p>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • PE Subject Plan • Whole school policies / PE policies • Year group curriculum maps identifying PE cross curricular links 	<ul style="list-style-type: none"> • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff • Sport week where all children can participate in competitions in a variety of sports representing their house- run by AM. 	<ul style="list-style-type: none"> • Employing specialist PE teachers / coaches to work alongside teachers in lessons to increase their subject knowledge 	<p>£ 450</p>	<ul style="list-style-type: none"> • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values