



## Redlands Core Offer 2023-2024

### **Vision:**

Achieving Excellence Together, by preparing our children to become independent life-long learners, who are curious to know their future self. We aim to achieve this through our six Redlands Values: Resourcefulness, Remembering, Resilience, Reflectiveness, Responsiveness and Respect with the golden thread of Responsibility which tie them altogether for, 'Together we grow'!

At Redlands Community Primary School, we strive to provide an inspiring and enthusiastic learning environment. We recognise that education is a life-long journey and ensure that we support children and staff at all times to enjoy learning together and reaching their potential.

- ✓ Achieving Excellence Together
- ✓ Responsibility for our Redlands Values
- ✓ Independent, proactive learners who are curious to know their future self
- ✓ Pride in everything we do
- ✓ Responsible global citizens

### **Redlands Core Offer:**

It is our intention to provide the best education possible for the children of Redlands – one that is first and foremost safe, engaging, inspiring and can open doors to allow the children to become successful in later life. We aim to prepare the children for their futures through creating local community and wider links, so that they become responsible global citizens.

We believe that EYFS is the first step on the ladder towards future success. Throughout Key Stage 1, we aim to ensure the basic building blocks of education are laid down to allow for success in Key Stage 2. Should a child struggle to access the curriculum, we seek advice from our SENDCo and external professionals to help fuse the strengths of the child, close any gaps they may have and reduce barriers to learning due to the provision in which we provide – every child matters. During their time at Redlands, we encourage our children to become independent learners – learners who are resilient and learn from past experiences to help shape their future. We care about our children's futures and want them to feel success throughout their time in education.

Through our connective approach to learning, we aim to offer a wide variety of experiences for our children, so that their learning can become embedded in their minds, through carefully planned connections in the learning they are offered. The curriculum we offer, exposes the children to an abundance of knowledge and develops their skills as learners – knowledge and skills that will positively affect their development and success in later life.

As a school, we continually evaluate the impact of our curriculum offer and experiences and fine-tune our core offer. This is to ensure that the children are getting the most up-to-date learning that is not only vital for them to become responsible global citizens, who add value to society; but it is also inspiring, engaging and fun!

At Redlands, we implement our Redlands Core Offer through three core areas of education:

### **1. Breadth of Experience:**

- Residentials – Years 2 (history themed), 4 (Ecology beach themed in future) & 6 (adventure themed)
- Productions – Years 1&2 (Nativity), Year 4 and Year 6
- Class Assemblies – EYFS, Years 3 & 5
- Swimming – Years 4 & 5
- Cycling Proficiency – Year 5
- Church Visits – 3x per year (Harvest, Christmas & Easter)
- Visits to religious places of worship
- Trips (at least 1 per year for all year groups)
- Charity Work at local, national & global levels (Harvest, CiN, ASHA, RND/Sport Relief)
- Year 6 Enterprise Project & Y4 Santander Money Wise Session
- Trust Events
- Family Events (Curriculum Evenings, Sports Day, Golden Book Assemblies, Showcase Events, Mother's/Father's/Grandparent's Day)
- National Celebrations (May Day, Remembrance Day, St George's Day, Royal Family)
- Celebrate other Religious Events (Diwali, Holi, Chinese New Year)
- Aspirations Week
- Heritage Week
- Black History Month

### **2. Quality of Education:**

- 6x half termly topics throughout the year (x5 for Year 6 due to SATs)
- Engage activity to start each new topic – this is mandatory to stimulate learning
- Showcase Events for children to share learning with families, these must be planned on LTP and shared with office & school calendar
- Book Covers, Expectations, Topic Title Pages & Learning Reflections - PROUD
- Baseline Assessments completed over the 2 transition days in the summer term (Writing & Maths)
- Start of year baseline assessments to include: Accelerated Reader (KS2), PM Benchmark (KS1), Spellings & Reading (new book provided in first full week) & TTRS baseline
- Termly NTS summative assessments, half-termly formative assessments, Pupil Progress Meetings
- Foundation Subject Trackers completed termly
- Learning Intentions (LIs) will be written in child-friendly language and come from the National Curriculum which break down the Skills and Knowledge that will be taught, Cornerstones and the TAFs. Teachers will highlight the LI in pink, yellow or green (emerging, developing and secure) to show how a child has achieved against the LI. An 'I can' (skills) statement or an 'I know' (knowledge) statement will be used for the Steps to Success
- Parents' Evenings – 2x per year
- Termly Effort Reports
- Intervention Tracking – Provision Map (half termly) and PPPs (termly) for SEND
- Planning Frames (Big Ideas, Learning Journey, Maths Journey) – Discovery Curriculum as a starting point. Teachers will adapt this to suit the needs of the children
- Learning Journey Half Termly plan will go out to families and uploaded to our website

### 3. Well-Being for Future Self:

- Qualified Mental Health First Aid Leader
- PSHE – Year Group Assemblies based on the Cambridge PSHE Network Programme of Study. This will be timetabled as a stand-alone session each week and led by class teachers (pre-requisite of the KCSIE 2022-2023)
- RSE taught specifically within the Summer term; however, content will be reinforced throughout the wider curriculum and discussed when issues arise (pre-requisite of the KCSIE 2022-2023)
- Redlands Values – certificates (for consistently displaying Redlands R behaviours), badges, displays, word wall stickers
- Break & Lunchtimes – sports, activities, daily mile
- Top Table at lunchtimes
- Positive Behaviour System
- Safeguarding Structure
- Pastoral Team (SENDCo, ELSAs and Family Support Worker)
- Calendar of assembly themes linked to school values and British Values

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#### • **Teacher Development Time and Coaching programme**

##### • **2023/24 Leadership:**

- Clear SLT Structure with Phase Leaders – Distributed Leadership Model
- Clear structure of responsibilities for Subject Leadership
- Appraisal structure
- SIP & SEF

##### • **Pupil Well-Being:**

- Praise & Rewards
  - ✓ Stickers (Class Teachers & Headteacher)
  - ✓ Post Cards Home
  - ✓ Certificates (Achievement, Top Table, Sportsmanship, Kindness, TTRS)
  - ✓ Redlands Rs Certificates & Badges
  - ✓ House Points (Dojos) & Winning House Treat
  - ✓ Golden Book Assembly & Certificates
- School Council, Learning Ambassadors, Reading Ambassadors, Sports Leaders, Librarians, Writing Champions, IT Crew, Rock Star Ambassadors, Asha Ambassadors and Kindness Ambassadors
- Pastoral Team
- EPIC
- SENDCo, FSW and ELSAs
- Early Identification of SEND needs & support

##### • **Staff Well-Being:**

- Super Duper 2%
- Comprehensive staff CPD on all levels
- Caring and understanding SLT
- Teacher Development Time (safeguarded PPA/ECT time)
- Discovery and wider awards