



Reception Medium Term Plan – Autumn 2

Into the Woods

Books we will be reading this half term:

- The Gruffalo.
- Stickman.
- Percy the Park Keeper.
- Tales from Acorn Wood.
- Non-Fiction Texts – Seasons.

Phonics:

- Read Write Inc – Continuing to learn the Set 1 Phonics Sounds.

Communication and Language:

- Develop a wide range of vocabulary throughout the topic.
- Understand instructions that have two parts.
- Sing a large repertoire of songs and nursery rhymes.
- Develop their communication in adult led activities.
- Use longer sentences when expressing their point of view.

Personal, Social and Emotional Development:

- Consistent reminders about 'Good to be Green' and the school rules.
- Continue developing confidence.
- Establish string friendships and extending their play ideas.
- Discuss their feelings and emotions, and those of characters.

Literacy:

This half-term, our Talk for Writing focus book will be...

THE LITTLE RED HEN

- Retell the story 'The Little Red Hen' verbally using actions.
- Join in with repeated refrains in the story and engage in extended conversations, learning new vocabulary.
- Continue to writing the initial sounds of words.
- Continue to write some letters accurately.
- Write CVC words by identifying the sounds and writing the sound with letters.

Mathematics:

- Develop fast recognition of up to 3 objects.
- Recite numbers past 5.
- Link numerals and amounts up to 5.
- Solve real world mathematical problems with numbers up to 5.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Talk about and explore 2D and 3D shapes using informal and mathematical language.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Physical Development:

- PE will be on: **WEDNESDAY**
- Continue to develop gross motor skills (movement, balancing, riding and ball skills).
 - Learn to safely use one-handed tools and equipment.
 - Show good control when using pencil and pens.
 - Become increasingly independent when dressing.

Understanding the World:

- Use of all their senses in hands on exploration of natural materials.
- The Lifecycle of a Plant.
- Show an understanding of how to care for plants and animals.
- Know that there are different countries and there are differences between these.
- Investigate changing seasons.

Expressive Arts and Design:

- *Artist of the Term:* Andy Goldsworthy.
- Explore the colours in different seasons and applying this knowledge to our artwork.
- Explore watercolours and creating Christmas artwork/cards.
- Play a variety of instruments with increasing control.