



Reception Medium Term Plan – Autumn 1

Marvellous Me!

Books we will be reading this half term:

- My Mum and Dad Make Me Laugh.
- Funny Bones.
- All Are Welcome.
- My Five Senses.

Phonics:

- Read Write Inc – Introducing Set 1 Phonics Sounds.

Communication and Language:

- Understand and respond to simple instructions throughout the school day.
- Develop listening and attention skills during circle time activities.
- Discuss themselves, their families and people who help them both in and out of school.
- Enjoy listening to longer stories.
- Understand 'why' questions.

Personal, Social and Emotional Development:

- Introduce classroom/school rules and routines.
- Introduce activities and stations across the classroom.
- Show awareness of own and other's needs.
- Develop their sense of responsibility and membership of a community.

Literacy:

This half-term, our Talk for Writing focus book will be...

THE VERY HUNGRY CATERPILLAR

- Retell the story 'The Very Hungry Caterpillar' verbally using actions.
- Join in with repeated refrains in the story and engage in extended conversations, learning new vocabulary.
- Using some of their print and letter knowledge in their early writing – writing the initial sounds of words.
- Write some or all of their name.
- Write some letters accurately.

Mathematics:

- Compare quantities using language: 'more than', 'fewer than' and 'same as'.
- Make comparisons between objects relating to size, weight and capacity.
- Understand position through words alone e.g., "The bag is under the table".
- Extend and create ABAB (repeating) patterns. Continue, copy and create repeating patterns, noticing and correcting errors.
- Begin to describe a sequence of events, real or fictional, using words such as 'first, 'then...'

Physical Development:

PE will be on: **WEDNESDAY**

- Develop gross motor skills (movement, balancing, riding and ball skills).
- Promote fine motor skills through a variety of techniques, such as using one-handed tools.
- Use a correct pencil grip and good control when using mark making implements.

Understanding the World:

- Use their senses and exploring collections of natural materials with similar/different properties.
- Describe themselves and members of their family and wider community.
- Discuss their family photos, investigating the past and present.
- Asking why and how questions.

Expressive Arts and Design:

- *Artist of the Term:* Giuseppe Arcimboldo.
- Draw with increasing complexity and detail.
- Use a range of shapes and colours to represent observational drawings.
- Play alongside others to develop storylines in role play.
- Sing familiar songs.