

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19155
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19155

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All pupils in years 4 & 5 had practised water safety skills within their swimming lessons including safe self-rescue.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	<p>Employ Sports coach to provide consistency of PE teaching throughout the school and provide effective CPD to staff over the course of the year.</p> <p>Purchase PE scheme</p> <p>PE co-ordinator takes part in local PE Subject Leader meetings. The PE Co-ordinator shared the learnings with all colleagues during staff meetings where appropriate.</p> <p>Staff to attend CPD based upon their needs as appropriate and provided by South Charnwood SSP.</p>	<p>£16,000 contribution to salary</p> <p>£500</p> <p>£1500 (South Charnwood SSP Membership)</p> <p>SLSSP Membership</p>	<ul style="list-style-type: none"> Positive impact of change of delivery to Miss Meeks – higher levels of engagement and participation from pupils. Cambridgeshire scheme of work provides clear skills progression and a framework for teachers to base their lessons upon. Teachers' confidence to deliver PE has increased. Enhanced, inclusive curriculum provision. Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved pupil attitudes to PE Easier pupil management Team Charnwood and LCFC run CPD sessions have given teachers ability to plan and adapt lessons has improved. Equipment purchased to ensure that range of sports can be delivered to a high standard and ensure a range of different practices can be delivered. Scheme of Work purchased and implemented across the school. 	SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Providing targeted activities or support to involve and encourage the least active.	<p>Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes.</p> <p>LCFC staff run sports leader sessions to train sports leaders in high quality activities.</p> <p>LCFC staff run environmental projects to promote being active to a wider range of pupils.</p> <p>Sports leaders to plan and run break and lunch time activities.</p>	<p>Lunchtime equipment</p> <p>LCFC Primary Stars Membership</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff – experts delivering the sport they are trained to deliver. Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being – children have role models to look up to. Sports Leaders confidence to create and deliver activities during lunch time. Sports Leaders became sporting role models. 	<p>Deliver further training for lunch time staff to provide further opportunities for active play and targeted activities.</p> <p>Provide further training for Sports Leaders so that they are more confident in delivering active play with younger children during lunchtimes.</p>

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage student voice and use students' leaders to raise the profile of PE and School Sport.</p> <p>Encourage active travel to school.</p>	<p>Survey of pupils to find areas of strength and development within PE</p> <p>Survey pupils to find areas of interest to tailor curriculum to engage pupils more actively in PE</p> <p>Engage with competitions aimed at active travel.</p> <p>Display posters encouraging active travel.</p> <p>Encourage active travel in communications to parents.</p>	SLSSP Membership	<p>Pupil voice and lesson observations in Autumn term showed disengagement within lessons. Recruitment of Miss Meek improved this over the year.</p> <p>Cambridgeshire scheme implemented to meet the interests of pupil and increase the range of activities, whilst providing a structure to help develop teacher confidence.</p>	<p>Recruitment and development of new coach after Miss Meek returns to Further Education.</p> <p>Further development opportunities for staff where needed.</p> <p>The school continues to promote active travel through school newsletters and social media.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	Introduce Cambridgeshire scheme and align whole school overview to match this and ensure a breadth of sport and activities are covered.	£500	Cambridgeshire scheme implemented to meet the interests of pupil and increase the range of activities, whilst providing a structure to help develop teacher confidence.	Scheme now in place with no additional cost to school. Pupils benefit from progression of skills and range of sports. Promotion of a range of competitive/extra-curricular sports and activities will help to add to this experience.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	<ul style="list-style-type: none"> Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Improve links with other schools Satellite clubs Affiliated to South Charnwood SSP 	£ 46 (X country) £76 (Football tournaments across different year groups for mixed gender and girls only) South Charnwood Affiliation	In 2022/23 we had: Continued representation of the school at cross-country events including at the county finals where 3 athletes from the school were selected to represent South Charnwood. Year 5/6 football team reached the finals of 7-a-side football tournament. School participation in virtual running events was high across all the whole school with at least 25% of each year group taking part. <ul style="list-style-type: none"> Improved positive attitudes to health and well-being and PESS – this has shown through the wide range of sports being celebrated in assemblies across all year groups. 	The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	