

# Y2 Significant People Learning Journey

## Knowledge

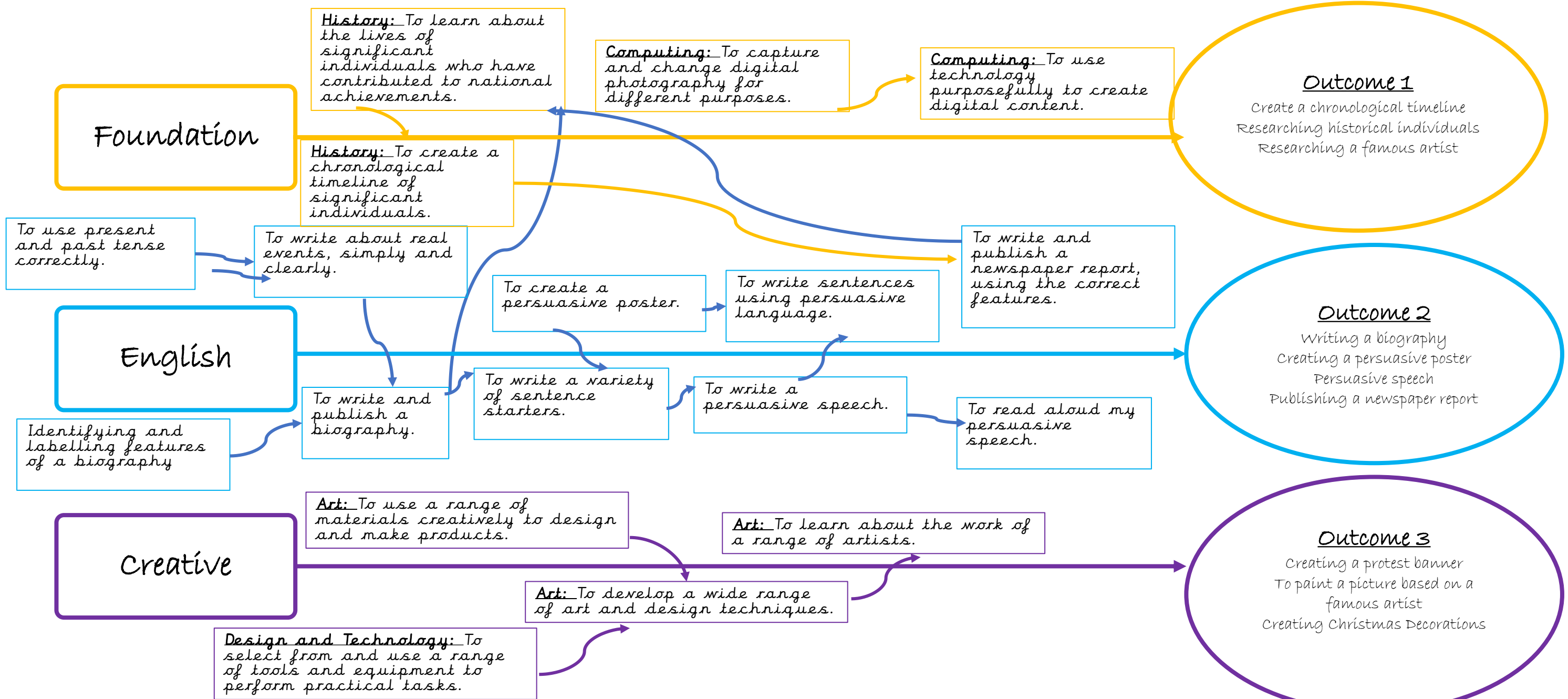
- A person is historically significant if their actions match most of these statements: They made big changes in their lifetime. They made a lot of people's lives better or worse. They changed the way people think. Their ideas are still used today. They were a very good or very bad role model.
- A timeline can be used to put important dates and events in chronological order. The numbers are dates that tell you when an event happened.

## Vocabulary

- Activist
- Explorer
- Scientist
- Artist
- Monarch
- Dawson's model
- Discover
- Invent
- Monument
- Plaque
- Protest
- Significant
- Statue
- Chronological

## Skills

- To use capital letters and full stops.
- To use a variety of sentence starters.
- To speak audibly and fluently.
- To use historical models to make judgements about significant people.
- To describe in simple terms, the importance of local events and people.
- To reread their work to check for spelling, punctuation and grammatical errors.
- To ask and answer relevant questions in different contexts.
- To present historical information in a variety of ways.



Respect

Resilience

Resourcefulness

Responsibility

Remembering

Reflectiveness