Y2 Significant People Learning Journey



Knowledge

- A person is historically significant if their actions match most of these statements: They made big changes in their lifetime. They made a lot of people's lives better or worse. They changed the way people think. Their ideas are still used today. They were a very good or very bad role model.
- A timeline can be used to put important dates and events in chronological order. The numbers are dates that tell you when an event happened.

vocabulary

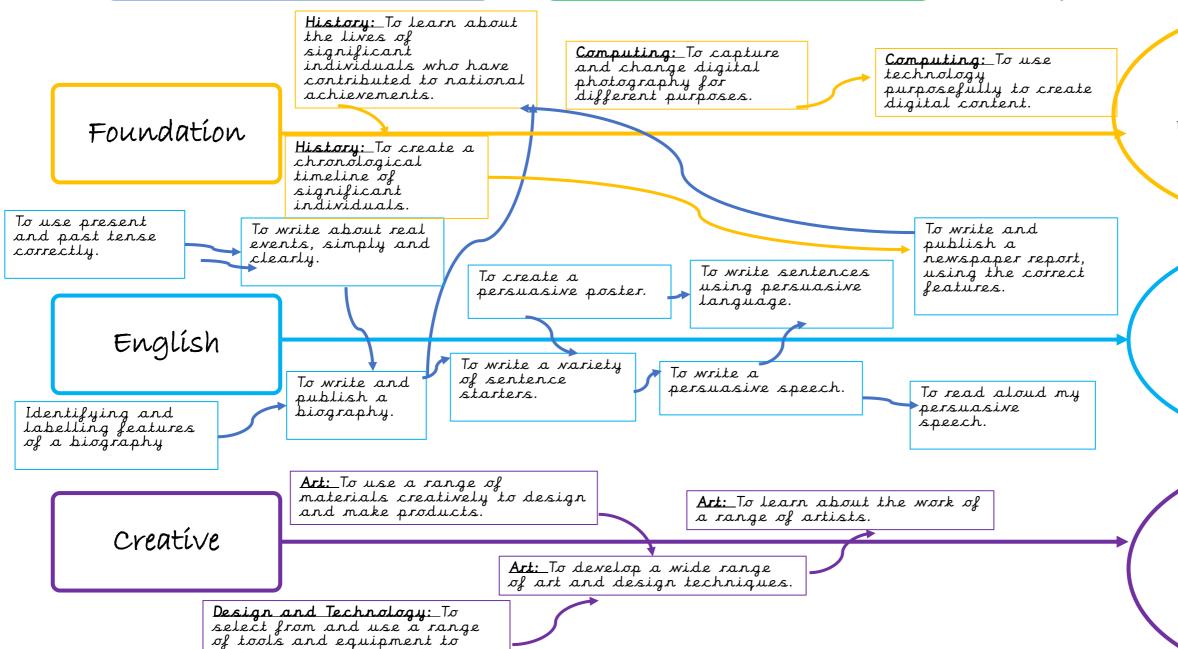
- Actívíst
- Explorer
- Scientist
- Artíst
- Monarch
- Dawson's model
- Díscover

iry

- Invent
- Monument
- · Plaque
- Protest
- Sígníficant
- Statue
- Chronologícal

Skills

- To use capital letters and full stops.
- To use a variety of sentence starters.
- To speak audibly and fluently.
- To use historical models to make judgements about significant people.
- To describe in simple terms, the importance of local events and people.
- To reread their work to check for spelling, punctuation and grammatical errors.
- To ask and answer relevant questions in different contexts
- To present historical information in a variety of ways.



Outcome 1

Create a chronological timeline Researching historical individuals Researching a famous artist

Outcome 2

Writing a biography
Creating a persuasive poster
Persuasive speech
Publishing a newspaper report

<u>Outcome 3</u>

Creating a protest banner To paint a picture based on a famous artist Creating Christmas Decorations

Respect

Resilience

perform practical tasks.

Resourcefulness

Responsibility

Remembering

Reflectiveness