

Y3 Beasts of prey Learning Journey

Knowledge

- Food Chains, diets, nutrients, proteins
- Range of predators including mammals, • flying, terrestrial, plants and parasites
- Features of poetry, recounts and dilemma • stories
- Human and animal skeletons, fossils and ٠ paleontologíst.

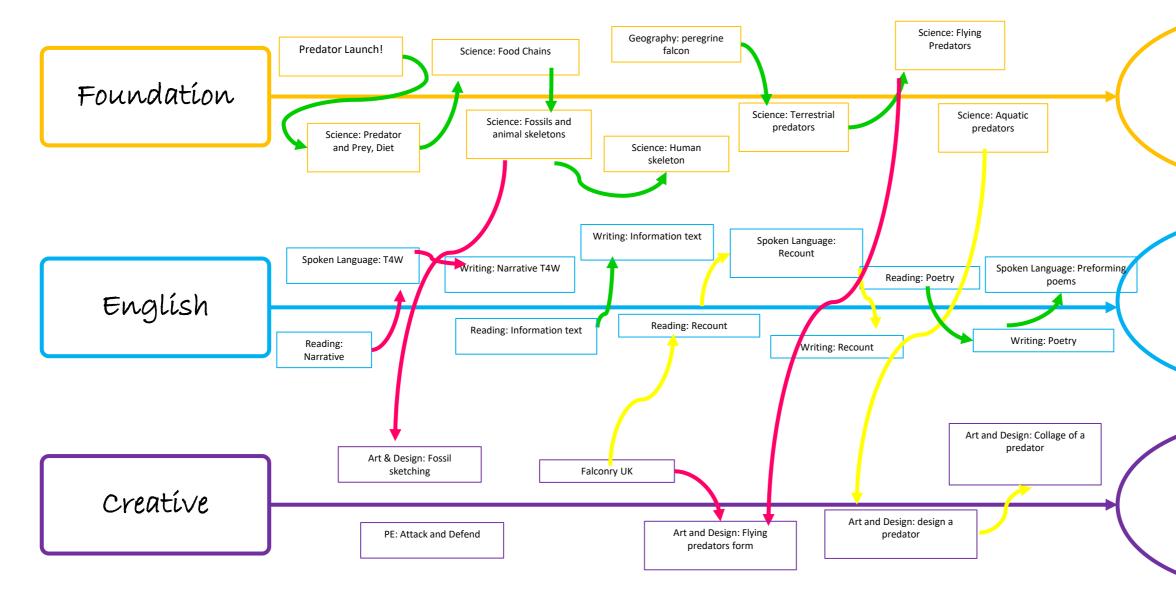
vocabulary

- predator, prey, parasíte
- fossíls
- terrestríal
- skeleton
- herbívore, omnívore, carnívore
- nutrients, diet, protein ٠
- scavenge, survive

<u>Skílls</u>

- features
- •
- •

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Resilience Resourcefulness

Responsibility



Plan and create writing using a range of

Create a collage of a predator using prior knowledge and a range of creative devices understand scientific vocabulary observational sketches Investigate scientifically and record findings

> Outcome 1 Gather, record and present research on different predators.

Outcome 2

understand the features of a recount and apply them to my writing.

Outcome 3 Design and create a collage using a range of materials.

