

# Y6 World War Two Learning Journey

### Knowledge

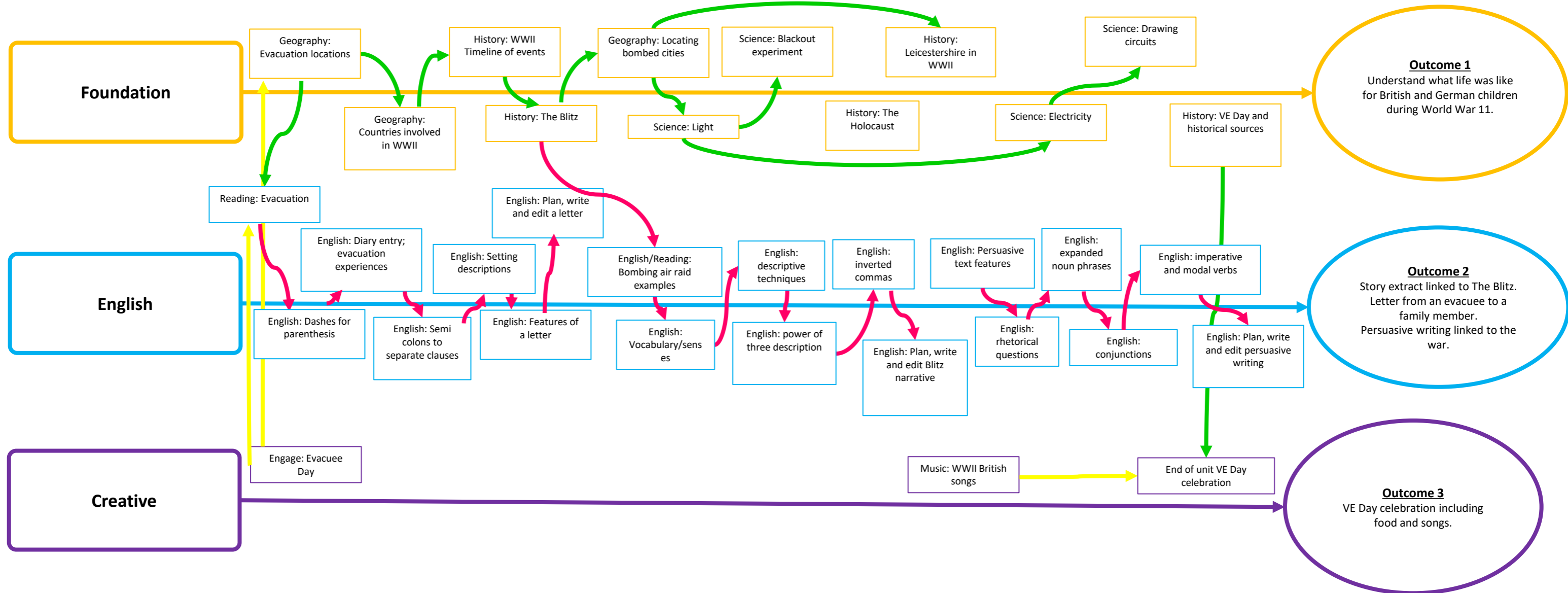
- Countries involved in WW11
- Key figures involved in WW11
- Dates related to key events
- What the blackout meant for families
- What is The Blitz and how did it effect citizens
- What food was rationed during WW11
- The Holocaust
- What propaganda was and how it was used
- VE Day celebrations

### Vocabulary

- Holocaust
- Discrimination
- The Blitz
- The Blackout
- Air raids/air raid shelters
- Propaganda
- VE Day (Victory in Europe)
- Evacuation/evacuees
- Allies/axis
- Rationing
- Nazi

### Skills

- Using an atlas/index to locate counties, countries and cities.
- Use a range of historical sources to inform us about events.
- Connect and draw circuits.
- Punctuating speech using inverted commas.
- Put events in chronological order using a timeline.
- Write descriptively and persuasively.



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## Learning experiences you could share with your child:

- Watch a film set during World War II – Goodnight Mr Tom, The Boy in the Stripped Pyjamas.
- Talk to grandparents or great grandparents or family friends about their experiences of World War II. Do they have any war time artefacts for you to look at?
- Find a wartime recipe and make a typical WWII meal. Some suggestions: eggless sponge cake, woolten pie or carrot cookies.
- Read a book set during WW11: Goodnight Mr Tom, The Boy in the Striped Pyjamas, Anne Franks Diary, The Amazing Story of Adolphus Tips, Once series, Machine Gunners, Carrie's War, Our Castle by the Sea, When Hitler Stole Pink Rabbit, The Emergency Zoo, The Silver Sword, Number the Stars, Friend or Foe and Midnight Guardians.
- Write your own diary extract linked to a key event during World War II – evacuation, air raids, rationing etc.
- Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.
- Visit London's Imperial War Museum or Churchill Museum and Cabinet Rooms.