EYFS Curriculum Overview

Summer 1: Tales As Old As Time

Term:	Summer 1			
Topic title	Tales As Old As Time			
Key Question	Why is a wolf so bad?	Charity Link	Asha India	
Global themes covered UN Global Links	Equity Critical thinking & Problem Solving To REDUCTION To REQUESTED TO RECUESTED TO RECUESTE	British Values Redlands Values	Democracy The rule of law The rule of	
Visit/ experience linked to the topic	Fairytale Workshop	Overall outcome for topic (showcase)	To celebrate all of our different characters with a dress-up day.	
Key Text suggestions	Fiction: Jack and the Beanstalk, Little Red Riding Hood, The Gingerbread Man, The Three Billy Goats Gruff, Hansel and Gretel, The Enormous Turnip, Cinderella.	Communication and Language	 Listening attentively and making comments/ asking questions during activities to clarify their understanding. Holding conversations and discussing their ideas with their teachers and peers. Talking about their experiences using past, present, and future tenses. Retell stories once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts. 	
PHONICS	 Read, Write Inc Recap RWI – Set 1/Set 2 Sounds as appropriate. Introduce RWI – Set 3 Sounds 	READING	Individual readers are in line with their phonics development.	
GEOGRAPHY	Human and physical geography	HISTORY	Knowledge of events beyond living memory that are significant nationally or globally, travelling into space: Neil Armstrong, Tim Peak, animals in space and the first black woman (Mae Jemison)	
Art		Design Technology	Design, make, evaluate – mechanisms and structures: Creating Moon Buggies	
Computing	Creating Media – Digital Painting	Online Safety	Project Evolve: Managing Online Information	

Music	Leicestershire Music Scheme: Unit 5: Music Technology	MFL - French	Language Angels: In the Jungle
PSHE	Managing Change	RE	Leicestershire SACRE God – what do Christians believe God is like?