

















EYFS Curriculum Overview

Summer 1: Moo, Baa, Quack!



Term:	Summer 1		
Topic title	Moo, Baa, Quack!		
Key Question	Where does food come from?	Charity Link	Asha India
Global Themes covered	   	British Values	 
UN Global Links	   	Redlands Values	     
Visit/Experience linked to the topic	Trip to Manor Farm.	Overall outcome for topic (showcase)	A visit from a farmer and his tractor to celebrate all we have learnt about the role of a farmer.
Key Text suggestions	Fiction: <ul style="list-style-type: none"> What the Ladybird Heard. What the Ladybird Heard Next. Farmyard Hullabaloo. A Squash and a Squeeze. The Cow That Laid An Egg. Non-Fiction: <ul style="list-style-type: none"> Lifecycles: Egg to Chicken. Lifecycles: Seed to Sunflower. 	English	Talk for Writing – Goldilocks and the Three Bears. <ul style="list-style-type: none"> Retell the story using actions. Join in with repeated refrains in the story and engage in conversations. Imperative (bossy) Verbs. Instructions. Retelling the Story – over 2 weeks.
Phonics	Read Write Inc. Phonics: <ul style="list-style-type: none"> Recap RWI – Groupings. Recap RWI – Set 1 and Set 2 Sounds as appropriate. Introduce RWI – Set 3 Sounds. 		
Communication and Language	<ul style="list-style-type: none"> Listen attentively and respond to what they hear with relevant questions, comments and actions. Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction. 	Maths	White Rose Maths Scheme. <ul style="list-style-type: none"> Sharing. Odd and Even. Representing, Comparing, and the Composition of Numbers to 20.
Personal, Social, Emotional Development (PSED/PSHE)	Kapow (PSHE Scheme) – Building Relationships: My Friends and Family. <ul style="list-style-type: none"> Show an understanding of their own feelings and those of others, and behave accordingly. Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. 	Physical Development (PE)	PE with our Sports Coach. <ul style="list-style-type: none"> Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Begin to show accuracy and care when drawing.

Understanding the World (Science, History, Geography)	<ul style="list-style-type: none"> • Compare farm animal habitats to others in the world. • Explore life cycles of animals and plants. • Investigate parts of a plant. • Learn about how to care for animals and plants. • Investigate where we get food and products from. • Explore a range of farm vehicles from the past and present. 	Expressive Art and Design (Art/D&T)	Kapow (DT Scheme) – Structures: Boats. Artist of the Term – Jackson Pollock. <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
Music	Leicestershire Music Scheme – Unit 5: Music Technology.	RE	Leicestershire Agreed Syllabus – Which stories are special and why?