

# **PE AND SPORT PREMIUM REPORT**

## **Academic Year 2024-25**

### **1. Total PE and Sport Premium Allocation**

For the academic year 2024-25, Sibley Redlands Primary School received a total PE and Sport Premium allocation of £19,260. This funding was allocated in full for the year, with no carry-forward from previous years and no underspend at the end of the funding period.

The school's approach to spending the PE and Sport Premium was underpinned by a clear strategic intent: to use the funding to secure additionality, address identified need, and strengthen the quality and inclusivity of PE and sport provision across the school, rather than replacing existing provision.

### **2. How the Funding Has Been Spent**

All PE and Sport Premium funding was spent in line with the DfE conditions of grant. Expenditure decisions were informed by ongoing evaluation of provision, pupil engagement data, and identified priorities linked to staff confidence, access for all pupils, and swimming and water safety outcomes.

#### **Breakdown of Expenditure**

##### **a) Continuing Professional Development (CPD) – £600**

- Upskilling staff to deliver swimming lessons: £600

This targeted CPD was intended to improve staff expertise and reduce reliance on external providers over time. It directly supported more consistent, high-quality delivery of swimming and contributed to improved confidence and safety outcomes for pupils.

##### **b) Internal Provision and School-Based Activities – £16,977.82**

- School-based extra-curricular sports opportunities: £13,500
- Top-up swimming lessons and broader aquatic opportunities: £1,300

- PE and sports equipment and resources: £2,177.82

The majority of funding was deliberately directed towards expanding internal provision to increase participation, inclusion and frequency of physical activity. Extra-curricular clubs were used as a key lever to engage pupils who may not otherwise access sport, including disadvantaged pupils and pupils with SEND. Investment in equipment ensured curriculum and extra-curricular provision could be delivered to a consistently high standard.

c) External Activities - £1,677

- School Games organiser network activities and competitions: £1,185
- External coaching staff: £492

External expenditure was carefully targeted to complement internal provision, ensuring pupils had access to competitive sport and specialist expertise where this added value to the curriculum and enrichment offer.

Total PE and Sport Premium Spend: £19,254.82 (rounded within the reporting system to the full allocation).

### **3. Impact of the Funding**

The impact of the PE and Sport Premium funding has been evaluated positively and reflects a clear link between identified priorities, implementation decisions, and outcomes for pupils.

#### **Pupil Participation and Physical Activity**

Evidence from participation records and pupil engagement indicates that the funding has:

- Increased pupil participation in extra-curricular sport and physical activity across all year groups
- Increased the regularity of physical activity beyond curriculum PE
- Increased participation in competitive sport through structured School Games opportunities

Spending was also successfully targeted to reduce barriers for specific groups, resulting in:

- Improved access for pupils with SEND or long-term medical needs

- Increased participation by disadvantaged pupils through free after-school provision
- Improved engagement of girls in PE and extra-curricular sport

### **Outcomes and Attainment**

As a result of these targeted approaches:

- PE attainment across the school has improved
- Pupils now access a broader and more equitable range of sports and physical activities
- Swimming and water safety outcomes have strengthened (see Section 5)

Overall, the impact of spending demonstrates that the funding has secured measurable gains in engagement, confidence and competence, rather than maintaining existing practice.

## **4. Sustainability**

Sustainability has been a key consideration throughout planning and implementation, aligning closely with Ofsted's Intent-Implementation-Impact model.

- **Intent:** Funding priorities were sharply focused on inclusion, staff capacity, and long-term improvement in participation and outcomes.
- **Implementation:** Investment was directed towards staff development, internal provision, and durable resources rather than short-term or isolated activities.
- **Impact:** Improvements are now embedded within normal practice and can be sustained without continued reliance on premium funding.

Key sustainability actions include:

- Staff training in swimming delivery, strengthening internal expertise
- Investment in high-quality equipment to support long-term PE delivery
- Embedding inclusive extra-curricular models into whole-school practice

- Maintaining competitive opportunities through ongoing engagement with School Games networks

The school judges the impact on sustainability to be positive, with improvements designed to benefit future cohorts and support continuous improvement.

### **5. Swimming and Water Safety Attainment (Year 6)**

In line with statutory reporting requirements, outcomes for the current Year 6 cohort are as follows:

- 72% of pupils can swim competently, confidently and proficiently over at least 25 metres
- 47% of pupils can use a range of strokes effectively (e.g. front crawl, backstroke, breaststroke)
- 100% of pupils can perform safe self-rescue in different water-based situations

Targeted use of the PE and Sport Premium, including top-up swimming provision and staff training, has had a positive impact on swimming and water safety outcomes, particularly in ensuring all pupils leave the school with essential self-rescue skills.

July 2025