

## TRUST SCHOOL EFFECTIVENESS REPORT 2024/2025

### Sileby Redlands Primary School

|  |  |              |                     |                     |  |             |                     |                 |      |
|--|--|--------------|---------------------|---------------------|--|-------------|---------------------|-----------------|------|
| <b>School Name</b>                           |  |              | Sileby Redlands     | <b>Ofsted Grade</b> | Good   | <b>Year</b> | 2024                | <b>Expected</b> | 2028 |
| <b>Trust School Improvement Partner</b>      |  |              | Halil Tamgumus      |                     |  |             |                     |                 |      |
| <b>Head Teacher</b>                          |  |              | Michelle Rosenitsch |                     |  |             |                     |                 |      |
| <b>Attainment</b>                            | <b>School</b>  | <b>Trust</b> | <b>LA</b>           | <b>National</b>     | <b>Trust School Audits</b>   |             |                     |                 |      |
| <b>Year 6 R,W &amp; M</b>                    | 80%  | 66%          | 63%                 | 62%                 | <b>Safeguarding</b>  |             | Strong              |                 |      |
| <b>Year 6 Reading</b>                        | 86%  | 77%          | 77%                 | 75%                 | <b>Healthy and Safety</b>  |             | Strong              |                 |      |
| <b>Year 6 Writing</b>                        | 86%  | 75%          | 73%                 | 72%                 | <b>Behaviour</b>   |             | Strong              |                 |      |
| <b>Year 6 Maths</b>                          | 90%  | 77%          | 76%                 | 74%                 | <b>Advisory Board</b>  |             |                     |                 |      |
| <b>Year 4 Tables</b>                         | 44%  | 56%          | 33%                 | 34%                 | <b>Attendance</b>  |             | 95%                 |                 |      |
| <b>Year 1 Phonics</b>                        | 94%  | 84%          | 82%                 | 80%                 | <b>Vacancies</b>   |             | 1x Community Member |                 |      |
| <b>Early Years Good Level of Development</b> | 84.1%  | 73%          | 70%                 | 67.7%               |  |             |                     |                 |      |
| <b>Pupil Attendance</b>                      |  |              |                     |                     |  |             |                     |                 |      |
| <b>Attendance</b>                            | 95.6%  | 94.7%        | 94.6%               | 94.8%               | <b>Trust Support Received</b> <ul style="list-style-type: none"> <li>School Improvement Visits with School Improvement Partner - focus on Teaching and Learning and Curriculum</li> <li>EPIC - Educational Psychologist and Speech &amp; Language Therapist</li> <li>Microsoft Showcase Award programme support</li> <li>Discovery Extended Services Lead Support</li> <li>Discovery Early Years Lead supporting EYFS</li> <li>Headteacher and Year Group/Subject Lead Networks</li> <li>HR, Finance and Estates support and advice</li> <li>SEND Lead support and guidance</li> <li>CEO Visits</li> </ul> |             |                     |                 |      |
| <b>Persistent Absence</b>                    | 8.7%   | 12.6%        | 14.7%               | 13.5%               |  |             |                     |                 |      |
| <b>Unauthorised</b>                          | 1.3%   | 1.5%         | 1.9%                | 1.5%                |  |             |                     |                 |      |
| <b>Authorised</b>                            | 3.1%   | 3.5%         | 3.5%                | 3.7%                |  |             |                     |                 |      |
| <b>School Progress Over Time</b>             |  |              |                     |                     |  |             |                     |                 |      |
|  |  | <b>22/23</b> | <b>23/24</b>        | <b>24/25</b>        |  |             |                     |                 |      |
| <b>Attendance</b>                            |  | 94%          | 96.2%               | 95.6%               |  |             |                     |                 |      |
| <b>KS2 SATs Combined</b>                     |  | 60%          | 78%                 | 80%                 |  |             |                     |                 |      |
| <b>Trust Review</b>                          | <b>Strengths</b>   |              |                     |                     | <b>Action Areas</b>  |             |                     |                 |      |
| <b>None due to Ofsted</b>                    | <ul style="list-style-type: none"> <li>Personal Development graded Outstanding by Ofsted.</li> <li>Redlands curriculum is broad, balanced and ambitious.</li> <li>Leaders are approachable, understanding and supportive.</li> <li>The SEND provision at Redlands is very strong, with early identification</li> </ul> |              |                     |                     | <ul style="list-style-type: none"> <li>Ensure changes to curriculum are embedded and implemented to help pupil's retrieval.</li> <li>Early Years need to maximise the pupil's learning potential and allow them sufficient time to practise.</li> </ul>  |             |                     |                 |      |

|   |   |                |                       |                     |                         |                     |          |             |
|---|---|----------------|-----------------------|---------------------|-------------------------|---------------------|----------|-------------|
|   | and individual adaptations made.  |                |                       |                     |                         |                     |          |             |
| <b>External Support Received</b>                              | <ul style="list-style-type: none"> <li>• Early Years Inclusion Service</li> <li>• Local Authority Educational Psychologists</li> <li>• NHS Speech &amp; Language Therapists</li> <li>• School Nursing Team</li> <li>• Maths Hub - Mastery Maths</li> <li>• Leicestershire Virtual Schools</li> <li>• Local Authority Training &amp; CPD</li> </ul>  |                |                       |                     |                         |                     |          |             |
| <b>Parents Survey Overview</b>                                | Responses Received: 55  |                |                       |                     |                         | <b>+ive</b>         | <b>N</b> | <b>-ive</b> |
|   | How optimistic do you feel about your child's progress at school?   |                |                       |                     |                         | <b>87%</b>          | 11%      | 2%          |
|   | How satisfied are you with the school's efforts to engage you as parents?   |                |                       |                     |                         | <b>80%</b>          | 7%       | 4%          |
| How likely are you to recommend this school to other parents? |   |                |                       |                     | <b>89%</b>              |                     |          |             |
| <b>Accreditations</b>   | Microsoft Showcase  | SWGFL 360 Safe | Healthy Schools Award | Route to Resilience | School Games Gold Award | Artsmark Gold Award |          |             |
| <b>Achievements</b>   | Microsoft Showcase School 2025-2026<br>PE Gold Award<br>Artsmark Silver Award<br>360 Degrees Safe<br>County finals representing South Charnwood in dodgeball, netball and Level 4 RISE gymnastics after winning the South Charnwood competitions in all these sports<br>3 children represented South Charnwood at county cross-country and 1 child represented Leicestershire at the national cross-country final<br>Healthy Schools<br>Route to Resilience |                |                       |                     |                         |                     |          |             |
| <b>Trust Support for Current Year</b>                         | School Improvement Partnership with Halil Tamgumus, once per term<br>Director of Mainstream Education visits, once per term<br>CEO visits, once per term<br>IT Support<br>HR & Finance Advisor<br>Health & Safety Advisor<br>Early Years Lead<br>Extended Services Lead<br>Safeguarding Lead  |                |                       |                     |                         |                     |          |             |

| <b>Understanding this Information</b> |  |
|---------------------------------------|--|
| <b>Ofsted</b>                         | <b>Office for Standards in Education</b> inspects the standard of education provided by a school   |
| <b>Attainment</b>                     | This section compares our school data against the Discovery Trust schools, local authority, and national averages for Y6 outcomes, Y4 Times tables check and Y1 phonics check. This data is based on test outcomes.      |
| <b>Year 6 R, W, M</b>                 | This indicates the % of children that reached the expected standard and above in all three core subject areas - reading, writing and maths. This is referred to as the combined score.                                   |
| <b>Good Level of Development</b>      | Based on teacher assessment against a set of key early learning goals at the end of Foundation Stage.  |
| <b>Attendance</b>                     | The data table covers attendance including unauthorised attendance and persistent absence - pupils missing 10% or more of sessions in a term   |
| <b>Trust School Audits</b>            | These are key audits which are carried out externally to the school by lead professionals within the Trust.  |
| <b>Advisory Board</b>                 | This indicates the attendance figures for the Advisory Board meetings and whether there are any vacancies on the school advisory board.  |
| <b>Trust Support Received</b>         | This section indicates the primary areas of support the school has received over the previous academic year by the Trust. Some of these areas may be linked to the school's improvement plan or post Ofsted action plan. |
| <b>Trust Review</b>                   | This section outlines the strengths and areas of development identified in the schools most recent review conducted by the Education Team within the Trust. These actions help inform the school's improvement plan.     |
| <b>External Support</b>               | This section outlines partnerships/support the school has received over the previous academic year from organisations outside of the Trust.  |
| <b>Parent Survey Overview</b>         | This section gives an overview of the responses received in the most recent Ofsted Parent View and Trust Edurio Parent Survey.   |
| <b>Accreditations</b>                 | These are awards and accreditations the school has achieved over the previous academic year.   |
| <b>Trust support for current year</b> | This section outlines the support being provided by the Trust for the coming academic year.  |