

Redlands Community Primary School

PE and Sport Premium Report

2025-2026

DfE-aligned website publication report

Academic year	2025-2026
Total PE and Sport Premium reported expenditure	£19,260
Date prepared for publication	July 2026

Purpose of the funding

The PE and Sport Premium is used to make additional and sustainable improvements to the quality of PE, physical activity and sport. At Redlands, the funding aims to help all pupils develop the confidence, knowledge, skills and motivation to lead healthy, active lives.

Executive Summary

During 2025-2026, Redlands Community Primary School used PE and Sport Premium funding strategically to improve staff expertise, strengthen the PE curriculum, increase regular physical activity, widen participation, support inclusion and increase opportunities for competitive sport.

- Staff CPD and curriculum development have improved confidence, progression and consistency in PE teaching.
- Active lunchtimes and breaktimes have increased opportunities for pupils to be physically active during the school day.
- Equipment and resources have improved the quality and breadth of PE, physical activity and active play.
- School Games events, football leagues and transport have increased access to external sporting opportunities and competition.
- Targeted provision has reduced barriers for pupils with SEND, disadvantaged pupils and girls.

Funding and Expenditure Overview

The table below summarises the reported PE and Sport Premium expenditure for 2025-2026.

Category	Amount	Purpose
Continuing Professional Development and staff training	£6,750	To increase staff confidence, knowledge and skills, including subject leadership, first aid, swimming CPD, specialist support and curriculum development.
Internal activities, equipment and resources	£9,367	To increase regular physical activity through active lunchtimes and breaktimes, and improve playground, EYFS outdoor and PE curriculum resources.

External activities and competitions	£3,143	To enable access to School Games opportunities, inter-school competitions, football leagues and associated travel.
Total reported expenditure	£19,260	Funding used to strengthen provision, increase participation and support sustainable improvements.

Compliance note

This report is structured against the DfE PE and Sport Premium expectations: intended use, expenditure, impact, sustainability, equal access and Year 6 swimming and water safety outcomes. The school should ensure the published allocation matches the final DfE allocation for 2025-2026.

Impact Against the Five Key Indicators

Key indicator	How funding was used	Impact	Sustainability
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Subject leader development; first aid training; swimming coaching CPD over three terms; specialist MAT PE support; PE curriculum audit and gap analysis; EYFS to Year 6 progression mapping; staff CPD; planning support and model lessons.	Staff confidence and competence have increased. Curriculum progression and planning are clearer, supporting more consistent, inclusive and high-quality PE teaching.	Staff expertise, curriculum documentation and planning support will continue to benefit future cohorts.
2. Increased engagement of all pupils in regular physical activity and sport	Additional PE coach time to lead active lunchtimes and active breaktimes; investment in playground, EYFS outdoor and PE resources.	Pupils have more structured opportunities to be active across the school day, developing teamwork, confidence, resilience and enjoyment.	Resources and active routines are embedded and can be sustained beyond the funding period.
3. Raised profile of PE and sport across the school to support whole school improvement	Increased visibility of active play, clubs, School Games activity, inter-school sport and opportunities to represent the school.	PE and sport contribute to personal development, wellbeing, teamwork, confidence and belonging across school.	The school has strengthened its culture of participation and will continue to celebrate and promote sport and physical activity.
4. Broader and more equal experience of a range of sports and physical activities	School Games events, football leagues, improved curriculum resources, inclusive adaptations, free clubs and targeted encouragement.	More pupils, including disadvantaged pupils, girls, pupils with SEND and less confident pupils, have accessed a wider range of activities.	Curriculum resources, inclusive approaches and partnerships support future breadth and equality of access.
5. Increased participation in competitive sport	SSPAN School Games opportunities; football league entry; inter-school competitions; funded transport to external events.	More pupils have represented the school and developed sportsmanship, resilience, teamwork and confidence through competition.	Links with SSPAN and local competition pathways provide an ongoing structure for future participation.

Detailed Expenditure

CPD and Staff Development

Item	Spend	Detail
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External training courses and supply cover	£1,050	SSPAN subject leader meetings (£900 supply costs) and First Aid training (£150).
Internal learning and development	£1,200	Deputy Headteacher (Specialist primary PE teacher) CPD training sessions for the sports coach.
Inter-school development session	£150	One session with a specialist MAT Sports Teacher.
Swimming CPD	£550	Swimming coaching shadowing CPD across three terms (£220, £176 and £154).
Curriculum development and planning support	£3,800	Curriculum audit and gap analysis; progression mapping EYFS-Year 6; staff CPD; planning support, model lessons and confidence building.
Total CPD spend	£6,750	

Internal Activities, Equipment and Resources

Item	Spend	Detail
School-based extra-curricular and active school day opportunities	£5,831	Additional PE coach time to lead active lunchtimes and active breaktime activities.
Equipment and resources	£3,536	Playground resources, EYFS outdoor equipment and PE curriculum resources.
Total internal spend	£9,367	

External Activities and Competitions

Item	Spend	Detail
School Games organiser network activities	£2,435	SSPAN membership and School Games opportunities (£1,485 and £950).
Other inter-school sports competitions	£120	Football leagues.
Transport to external sporting opportunities	£696	Coach (£280) and cabs (£416).
Total external spend	£3,143	

Equal Access, Inclusion and Targeted Groups

Pupils with SEND or long-term medical conditions

- Funding improved access through inclusive, adapted and well-supported PE, sport and physical activity.
- Adult-led active lunchtimes, breaktimes and improved resources widened the range of safe, meaningful activities available.
- Individual needs, reasonable adjustments, risk assessments and medical information are used to support participation.

Girls' participation

- Girls have accessed a girls' football club, football competitions and School Games opportunities.
- The profile of girls' sport has been raised, helping to build confidence and create a pathway from club participation to competition.

Disadvantaged pupils

- After-school sport and physical activity clubs have been made free to remove financial barriers.
- Funded competition entries and transport have supported access to external events.
- Targeted encouragement and improved resources have increased participation, confidence and belonging.

Swimming and Water Safety Outcomes

The national curriculum expectation is that pupils should be able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively, and perform safe self-rescue in different water-based situations. The school has recorded the following Year 6 outcomes for 2025-2026:

Measure	Outcome	Number of pupils
Year 6 cohort	56 pupils	56
Can swim competently, confidently and proficiently over 20 metres	79%	44/56
Can use a range of strokes effectively	66%	37/56
Can perform safe self-rescue in different water-based situations	100%	Recorded as 100%
Swimming impact Funding for swimming coaching CPD has strengthened staff confidence and contributed positively to swimming and water safety provision. Future monitoring should continue to use the full national curriculum 25 metre benchmark where possible.		

Overall Evaluation and Sustainability

- The funding has increased staff confidence and competence through targeted CPD, specialist support and curriculum development.
- Pupils have more regular opportunities to be physically active through structured active lunchtimes, breaktimes and enhanced provision.
- The school has increased access to broader sporting opportunities and competitive events, including School Games and football leagues.
- Targeted provision has improved equality of access for disadvantaged pupils, girls and pupils with SEND or medical needs.
- Improvements are sustainable because they include staff expertise, curriculum progression, embedded routines and durable resources.

Future Priorities for 2026-2027

- Continue to monitor pupil participation in clubs, competitions and active school day opportunities, reviewing access for key groups.
- Further develop curriculum assessment and progression in PE from EYFS to Year 6.
- Sustain active lunchtimes and breaktimes, ensuring pupils have access to varied, inclusive and well-resourced activities.
- Build on School Games and inter-school competition participation, including opportunities for pupils who are less likely to represent the school.

- Continue to strengthen swimming and water safety outcomes, using national curriculum measures to track attainment.

Publication and Accountability

Website publication statement

This report has been prepared for publication on the school website and should be reviewed alongside the school's digital PE and Sport Premium expenditure return. The governing body and school leaders should continue to monitor the impact and sustainability of the funding.

PE Subject Leader	Estelle Ewing
Headteacher	Michelle Rosenitsch
Governor responsible for PE and Sport	Simon Dalby
Date approved for publication	15.7.26

Sources and Compliance References

This website report has been prepared using the school's 2025-2026 PE and Sport Premium expenditure information and checked against Department for Education PE and Sport Premium guidance and conditions of grant for 2025-2026.

- Department for Education: PE and sport premium guidance for primary schools, updated 26 June 2026.
- Department for Education: PE and sport premium conditions of grant 2025 to 2026.
- Department for Education: PE and sport premium expenditure reporting return guidance.